New skatepark coming to Warm Springs

The Warm Springs Health and Wellness Center has a new skatepark opening this fall for the most recent cohort of students and the original cohort.

A new skatepark is coming to Warm Springs. This project will be the Elmer Quinn Park across from the Community Center. As the first phase of the existing park is being built on the existing pad. The project has been in the works since Winter 2021. When Scott Koerner, of the Tactics skate shop in Portland, contacted the tribes, Mr. Koerner explained that some skateboards on his team are from Central Oregon, including one of who grew up skating in Warm Springs.

"The tribes’ Branch of Natural Resource biologists have known for more than four years that gray wolves were living, possibly reproducing, in the reservation. Then about two years ago, Natural Resource Remote cameras captured photos of a pair of adult wolves and two pups, cementing that they were likely making a northern area of the reservation their home territory. The wolves at the time were considered part of the White River Pack. One of the young wolves of this pack left the reservation in late 2020. During 2021, the wolf, called OR-93, made national headlines for traveling all over the state of Oregon and the surrounding areas, including the reservation. Then after many meetings and consultations with tribal departments, the idea was presented to Tribal Council, who gave their support. Tactics reached out to the Skatepark Project—formerly the Free Skate Foundation—and Ginew, a Native-owned clothing brand. This is a family business founded by Amanda Brave (Ouedi, Sneedbridge-Manseau), and Erik Bruhl (Ejihwe). These individuals also work with the Warm Springs Health and Wellness Center through the Managed Care Program."

Tactics garnered support from a number of Oregon communities, including being Collective Collective. Then after many meetings and consultations with tribal departments, the idea was presented to Tribal Council, who gave their support. Tactics reached out to the Skatepark Project—formerly the Free Skate Foundation—and Ginew, a Native-owned clothing brand. This is a family business founded by Amanda Brave (Ouedi, Sneedbridge-Manseau), and Erik Bruhl (Ejihwe). These individuals also work with the Warm Springs Health and Wellness Center through the Managed Care Program.

On the Skatepark Project, Tactics and Ginew started formulating a plan to raise funds for the skatepark, which began to spread throughout the community. The Warm Springs Community Action Team agreed to help as a financial sponsor. The major donor for the project now is the Skatepark Project, Tactics, Gitwe, PacificSource of Central Oregon, Visit Central Oregon, the PTM Foundation and the Delbert Company. It has been this month and work to get to this point. “Now things should start to move fast,” said Michael Collins, director of Warm Springs Managed Care. If all goes as planned, the new park should be finished by tomorrow, he said.

The old ramps will be reused and relocated to St. Joseph. “We’re hoping to get a concrete pad placed at Simnasho,” Mr. Collins said. “That’s the next goal.”

The old ramp covers will be given to Warm Springs Community Action Team to preserve the art on them.

November ballots almost ready for mailing

The following are coming up for the rest of this month at Tribal Council:

September 21, 2022 - Vol. 47, No. 19

September - Wanagi’ - Fall - Tyram

November 2022 General Election is a little less than seven weeks away. During election years in the U.S., following the primaries, the general elections happen on the Tuesday after the first Monday of November, as set by federal law, so this year the General Election Discussion is on Tuesday, November 8.

The Warm Springs Reservation is voting precinct 14 of Jefferson County. There are 1,473 registered voters in precinct 14.

There is less than a month left to register online in order to vote in the November 8 election, as the deadline for registration is the end of the day on October 18. To register to vote go to jeffsor.net. Some other upcoming dates for the General Election:

Friday, September 23: The county recorder provides the military, state, and county permanent mail-in ballots.

Saturday, September 24: Absentee ballots are available.

October 10: Out of state, permanent absentee ballots mailing date.

October 19: Mail-in ballots mailing date, and open drop boxes.

November 1: Last day to contact public certification of vote tally system.

In order to register to vote in Oregon you must be a U.S. citizen, resident of the state, and at least 16 years of age. A person who register who is not yet 16 will receive a ballot for the first election following the person’s 18th birthday.

Madras Aquatic Center

There will be a number of local questions on the ballot. For instance, the election will determine one Jefferson County Commission position.

ELECTION

Weihnachten 2022

WIN your share of

This Weekend!

Official drop box by the Agency fire station.
Huckleberries in some areas are getting harder to find

Tribal enterprise board positions

The Tribal Council seeks to fill the following positions on the boards of directors of the Confederated Tribes enterprises:

The Telco Board of Directors:
— Three open positions on the boards of directors of the Confederated Tribes enterprises:

The Warm Springs OSU Extension Service will host the fall Fruit Loop Tour on Thursday, September 29, from 9 a.m. to 5 p.m. Join them! They will depart from the Education Center from 9 a.m. to 5 p.m. Building 6, 1601 Garfield Street. Call 541-553-3244 ext. 1601 to register.

Zone 6 tribal fishery — Five positions.

The Columbia River Inter-tribal Fish Commission and its four member tribes announced a fall season tribal fishery. The fishery is open from the present date until this Thursday, September 22. Gear is set and drift gillnets may not be sold, but sturgeon may not be sold, but sturgeon may not be sold, but sturgeon may not be sold, but sturgeon may not be sold, but sturgeon may not be sold, but sturgeon may not be sold, but sturgeon may not be sold, but sturgeon may not be sold, but sturgeon may not be sold, but sturgeon may not be sold, but sturgeon may not be sold, but sturgeon may not be sold, but sturgeon may not be sold, but sturgeon may not be sold, but sturgeon may not be sold, but sturgeon may not be sold, but sturgeon may not be sold, but sturgeon may not be sold, but sturgeon may not be sold, but sturgeon may not be sold, but sturgeon may not be sold, but sturgeon may not be sold, but sturgeon may not be sold, but sturgeon may not be sold, but sturgeon may not be sold, but sturgeon may not be sold, but sturgeon may not be sold, but sturgeon may not be sold, but sturgeon may not be sold, but sturgeon may not be sold, but sturgeon may not be sold, but sturgeon may not 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Education Committee conducting priorities survey

The tribal Education Committee is conducting a survey to set priorities for the recently appointed committee members. The members are Reina Estimo, Chair, Ardis Smith. Results of this survey will be reported to the tribal membership, in this publication and at KWSO; posted on the website name is long: https://docs.google.com/forms/d/1FAIpQLSfZUXE_8JYNtp...kwso.org website. The survey site: face. The survey is to be completed by tribal members by September 30, 2023. If you are a parent, please indicate which school(s) your student attends: Warm Springs Academy, Madras Elementary, Buff (Elementary), middle school, high school, college, vocational school, etc. What do you feel are the areas of concern around Education for you or your child? What would you like to see happen? Sen. Wyden said. “There are just little pieces everywhere. The federal government has been responsible for investigating and prosecuting major cases in Indian Country since 1885. A century later, child sexual abuse was added to the crimes list. But not until the last decade has the Justice Department been public, especially children, from violent sex offenders, by implementing a more comprehensive, nationalized system for registering such offenders.” She said.

Indigenous Peoples Day October 10

This year Monday, October 10 will be Indigenous Peoples Day in Oregon. This will be the second in as many years, starting with the 2021 date of October 11, honoring the Indigenous Peoples Day holiday. This year, the tribe will be closed. Another focus will be on how to contact and continue registering sex offenders, including tribal communities. This funding will provide crucial services and resources for the Warm Springs Community.

Funding to help protect against, prevent sex crimes

The Confederated Tribes of Warm Springs will receive close to $210,000 from the U.S. Department of Justice to prevent, and protect communities from sex crimes. The funding is through the Adam Walsh Child Protection and Safety Act. Oregon’s U.S. Senators Ron Wyden and Jeff Merkley made the announcement last week.

The funding will provide services and training for the Warm Springs Police Department’s Victim Services, the Warm Springs Community Counseling Center, and the tribal community. Another focus will be on how to contact and continue registering sex offenders, including tribal communities. This funding will provide crucial services and resources for the Warm Springs Community.

Indigenous Peoples Day all non-essential federal offices in the state will be closed. Oregon last year became the thirteenth state to recognize the second Monday of October as Indigenous Peoples Day, after the Oregon legislature overwhelmingly approved measure.

Covid-19 incidence update

Of the 9 a.m. to 4 p.m.
Appaloosas

The original Appaloosas were documented in 1830. It is believed that the horse had its origins in the 17th century in the historical region of the Upper Great Lakes. The horse was used for transportation, tourism, horses had no fear and could run

transplantation, these horses had no fear and could run out to cut out their roundabouts from the stampede. When horses were the Spily Támú

The Confederated Tribes, Education Branch and Cul-
ture and Heritage recognized the publication of the most updated and complete Appaloosa Chipskinton Dictionary, a project of great pride for the many who have worked

education about the language.

The English language translation of the name of the

publicly recognized the language, indicated as Sp'ily T'ámu.’

In keeping with the translation, made among spokes-

on the reservation to improve communication

among its members. A new app designed to im-

pact Native culture of the

care children,

affordable housing

programs/
Recent museum projects, and more coming up

This year, small museums and cultural institutions across the country are facing the challenges brought on by only two years of the pandemic. “The summer and fall events and visitor support operations are getting back to normal,” Ms. Woody said.

health care workers and the community college has announced plans for an expanded campus site. The fall of 2024. Madras campus will remain community-centered and culturally responsive.

Ms. Woody said, “The classes happened from the end of May until the end of August. In addition, the museum’s annual summer culture camp for Warm Springs youth took place with generous support from The Meyer Memorial Trust.

Center Oregon Community College has announced plans to expand its Madras campus with a new 15,000 square-foot facility to open in the fall of 2024. The expansion will help address the need for well-trained early childhood educators, the shortage of health care workers and the shortage of affordable child care spaces.

COCO Madras expansion

Central Oregon Community College has announced plans to expand its Madras campus with a new 15,000 square-foot facility to open in the fall of 2024. The expansion will help address the need for well-trained early childhood educators, the shortage of health care workers and the shortage of affordable child care spaces.

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In MHS school sports —

The Madras White Buffalo varsity football team plays a home game this Friday, September 23. They play Sprague in their league play, game time at 7 p.m.

In league play begins the following Friday, September 30 at Pendleton, with a home game October 8 against LaGrande.

The Madras Buffalos started off with a 2-0 record, having sold away from home prior to the acquisitions of the tribes.

Attitudes and Collections manager Roberta Kirk has been planning the collections spaces, sorting and examining all the handwritten and printed records from collection cards and accession binders.

Ms. Kirk created an Excel spreadsheet of the materials acquired decades ago. Information includes the cost of the item and their collection number—a total of 2,826 items were listed as acquired. This does not include donations from since that time. The purchased items date from the era of beadworkers to reservation era of Beadworkers to reservation era of beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworkers and beadworks
The burial locations have come to be called "the Cayuse Five" in Oregon City have come to be called "the Cayuse Five" in Oregon City. Students from the UO class "Searching for the Cayuse Five" are on the left.

Bobbie Conner, director of the National Park Service.

"Matter of fact," he said, "One of the quotes from, I believe, Tamahas was 'Much like your servant Jesus Christ gave himself up for us, you are giving ourselves up for our people in order to stop the Cayuse War.'" He continued, "The Cayuse War, the Whitman Mission, but the five warriors were turned in, and five Cayuse men, accompanied by two Cayuse headmen, presented themselves to federal officials. It’s unlikely that the five men were themselves involved in the attack on the Whitman Mission, but the American demanded punishment in order to end the war.

"What happened is these five came together and decided that they would turn themselves in," said former Clark Honors College have given The University of Oregon Clark Whitman.

"The five men’s names are from Bobbie Conner, director of the National Park Service.

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~ Student lessons for the classroom ~

Numu ~ Paiute

UNIT: Greeting Conversations
Unit
LESSON: Tell me about yourself

The teacher will write his/her English name, Indian name and his/her age on the board.

2. Implementation:

Stage 1:
The teacher will point to his/her English name, and speak numu and say "My name is ___" and "I am ___"

Nugo numu nanea
Nugo numu nanea

The teacher will then point to his/her English name, and speak numu and say "My name is ___" and "My English name is ___"

Nugo numu nanea
Nugo numu nanea

The teacher will write a big question mark on the board. Then he/she will speak in numu and ask: "What is your name?" and "Who are you?"

Hayoo u nanea?
Nugo numu nanea?

Hayoo u nage?
Nugo numu nage?

Hayoo u nage?
Nugo numu nage?

Hayoo u nage?
Nugo numu nage?

Hayoo u nage?
Nugo numu nage?

Hayoo u nage?
Nugo numu nage?

The teacher will point to his/her age, and speak numu and say "I am ___ years old.

Aha
No
Do you have an Indian name?

The teacher will write the questions on the board. He/she will ask the students in class. They shall respond as the teacher did in the beginning.

Hanoor u nage?
How old are you?

The teacher will write conversations on the board.

Stage 1:
The student will look, listen, and repeat. Then the student will write the conversations in their books.

Stage 2:
The student will practice these conversations with each other in pairs.

~ Culture & Heritage Language Lesson ~

Ichishkiin ~ Warm Springs

Kiksht ~ Wasq'u

The 1st part a conversation when you meet a new person is introducing yourself. Follow the Language Lesson and practice with friends & family.

Qngi imixliu? (Kungpee ee-me-clue?)

Ichxiu (your name)

Qngi imixliu? (Kungpee ee-me-clue?)

Ichxiu (your name)

Ni (name) nanea
Naaga name

Nuga nanea
Naaga name

Nuga numu nume (Indian Name)
Naaga noo-moo nah-nee-nuh

Nuga naneana (English Name)
Naaga tee-loo nah-nee-nuh

Nu (your age) tomo
Hoo-oo yo tee-mee

What is your name?

Who is you?

What is your name?

Who are you?

What is your name?

Who is you?

What is your name?

Who are you?

What is your name?

Who are you?

What is your name?

Who are you?

What is your name?

Who are you?
~ Culture & Heritage Language Lesson ~
~ Student lessons for the classroom ~

Ichishkiin ~ Warm Springs

UNIT: CLASSEROOM BY: Shapit language Team
LEVEL: Beginning FOR: Kindergarten
LESSON: Point & Touch TIME: 15 minutes at a time

GOAL: Students will learn about the physical environment of their classroom. They will learn the names of some important objects and locations, and will learn how to understand and follow commands to point and touch the objects. They will enjoy making a game out of having several students point, touch, and answer questions about locations in the classroom.

OBJECTIVES: The student will be able to:
1. Name five locations in the classroom, for partial control.
2. Follow commands to point and touch locations in the classroom, for partial control.
3. Give commands to point and touch locations in the classroom, for partial control.
4. Answer "What is this?" and "Where is _____?" in Shapit, for partial control.

PROCEDURES:
1. Introduction:
   The teacher will point to the door and say what it is. Then he will point to the blackboard and ask the class what it is. He will ask the class when the lights are on. Students will watch and listen. Use the following language:
   
   Chi iw pchh. This is the door.
   Tun chi iw? What is this?
   Man iw laqaquît?'i waw. Where are the lights?

2. Implementation: Listen and Point:
   The teacher will tell the class to point to various locations in the classroom. He will point along with the children. Mix up the commands until the students are good at listening and pointing to the correct location.
   
   Āwakshahum pinem/stem/waw. Point to the floor.

Ask and Answer:
The teacher will ask what each location is. The students will answer in Shapit. The teacher can give them the answer and help them repeat it. Continue, mixing up the locations until the students are good at answering.

Tun chi iw? What is this?

Listen and Touch:
The teacher will select two or three students and tell them to touch a location in the classroom. They will listen and then get up and go over to that location and touch it. Then the teacher will have them sit down, and select two or three other students to touch a different location. Continue in this way until the students are good at understanding and touching the different locations.

Āwakshahum pinem/stem/waw. Touch the window.

Where is it?
The teacher will ask where various locations in the classroom are, and the students will point to them.

Mën iw sstwawa? Where is the bathroom?

Use the following locations in the classroom. Each time you do this lesson, focus on a different group of words:

<table>
<thead>
<tr>
<th>Word</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>sstwawa</td>
<td>chair</td>
</tr>
<tr>
<td>sstwawa</td>
<td>bathroom</td>
</tr>
<tr>
<td>sstwawa</td>
<td>floor</td>
</tr>
<tr>
<td>c/wit</td>
<td>corner</td>
</tr>
<tr>
<td>laqaquît'i</td>
<td>light fixture</td>
</tr>
<tr>
<td>pchh</td>
<td>door</td>
</tr>
<tr>
<td>timatpam</td>
<td>blackboard, writing board</td>
</tr>
<tr>
<td>timatpam</td>
<td>table</td>
</tr>
<tr>
<td>liriksh</td>
<td>wall, ceiling</td>
</tr>
<tr>
<td>liriksh</td>
<td>kitchen sink, sink for washing things</td>
</tr>
<tr>
<td>lirik</td>
<td>clock</td>
</tr>
<tr>
<td>pìnànu'/stwawa</td>
<td>window, mirror</td>
</tr>
<tr>
<td>šamát</td>
<td>bathroom sink, sink for washing up</td>
</tr>
<tr>
<td>šamát</td>
<td>book holder</td>
</tr>
<tr>
<td>šamát</td>
<td>bookcase</td>
</tr>
<tr>
<td>čumánu</td>
<td>drinking fountain</td>
</tr>
<tr>
<td>čumánu</td>
<td>coat hanging place</td>
</tr>
<tr>
<td>šumánu</td>
<td>kitchen</td>
</tr>
<tr>
<td>šumánu</td>
<td>computer</td>
</tr>
<tr>
<td>šumánu</td>
<td>couch</td>
</tr>
<tr>
<td>šumánu</td>
<td>yellow line</td>
</tr>
</tbody>
</table>

~ Confederated Tribes of Warm Springs Culture & Heritage Department ~
Natural Resources shares the information with other agencies. The state of Oregon Department of Fish and Wildlife recently included the wolf habitat portion of the reservation as an “area of known wolf activity.” If the four animals—the adults and pups—survive through the winter, the group will be designated “the Warm Springs Wolf Pack,” adding to the current 22 Oregon packs. The Warm Springs AKWA designation was big news, making headlines throughout the state and beyond, even appearing in a publication based in Great Britain.

The reservation wolves have plenty of deer and elk within their range, Mr. Smith said. Part of the reason for the increase in elk this year is the fires of recent years, which left more open areas, attracting the elk. The Warm Springs wolves mostly leave cattle alone, Mr. Smith said, partly because the deer and elk are available; and partly because of the character of reservation livestock: The cattle are agile and elusive because they learn to deal with the reservation wild dogs, Smith said. There have been no reported cases of cattle predation by the wolves, Smith said.

Cattle predation is by far the main reason why wolves are intentionally killed. Last year, for example, the number of designated wolf packs in the state decreased by one because an entire pack was killed by poisoning in eastern Oregon. Of the 26 wolf mortalities documented last year, 21 were human caused.

**Indigenous People’s Day at COCC**

**All day on Monday, October 10**

*Wille Hall and Hitchcock Auditorium - Events are free and open to the public*

**Wille Hall and Hitchcock Auditorium - Events are free and open to the public**

- **Beading Workshop**
  - 2-4 p.m. - Wille Hall, COCC Bend Campus
  - Come join a hands-on beading workshop lead by Amy Cullen. Amy grew up beading with family and community. Her heritage is Métis (Ojibwe, Cree and western European). Space is limited.
  - RSVP by Oct. 7 to Geneva Mayall gmayall2@cocc.edu or Christy Walker cwalker2@cocc.edu.

- **Film screening & discussion - 5-7:30 p.m.**
  - Hitchcock Auditorium, Pioneer 201, COCC Bend Campus - *nîpawistamâsowin: We Will Stand Up* follows the family of the late Colten Boushie, a young Cree man fatally shot in a Saskatchewan farmyard, as the family demand justice from Canada’s legal system.

**Persons needing accommodation or transportation because of a physical or mobility disability should contact Caitlyn Gardner at 541-383-7237. For accommodation because of other disability, such as hearing impairment, contact disability services at 541-383-7583.**

**Perishable Indian Goods and Papalaxamisha host Fri Yay Fun on Friday, October 14 starting at noon at the Community Wellness Center.**

**Wolves: Could become ‘Warm Springs Pack’**

(from page 1)

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