

# Spilyay Tymoo

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November – Anaku Ipach’aanxa Yaamash

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## Holiday Bowling returns

The Warm Springs Indian Holiday Bowling Committee will hold the Forty-Sixth Annual Warm Springs All Indian Holiday Bowling Tournament, Thursday through Saturday, November 24-26. The bowling tourney will be at the Lava Lanes Bowling Center in Bend.

This year the tournament is dedicated in the Memory of Gary Wood of Carson City, Nevada, who was an avid bowler and close family (brother) to the committee.

The committee will sponsor a Super Senior Masters Division (65 years and up); and will have added dollars and a champion's Jacket. Also, the second year for the Women's Master B Division is in memory of Serina 'Cena' Wolfe, a long-time committee member and bowler. Schedule of events include:

**Thursday, November 24:** Mixed Team events, 3 p.m. (mail-in recommended). Thanksgiving Dinner for visiting bowlers, staff and committee, 5:30 p.m.

Third Annual Grammy Special event (mixed doubles), 7:30 p.m.

**Friday, November 25:** Women/Men Doubles and Singles event, 9 a.m. and 12 noon.

Mixed Team event, 3 p.m. Masters events, 6 p.m. (Big Dog, Puppies, Senior and Super Senior, Women/Men).

**Saturday, November 26:** Youth Tournament event, 10 a.m. (age group specific). Mixed Doubles event, 12 noon.

Holiday Roll Off Championship, 2 p.m. Mixed Doubles event, 4 p.m.

The Warm Springs Indian Holiday Bowling Tournament Committee members will have Super 50/50 raffle drawings and a regular raffle to assist with this event.

Contact any member for additional information, and of course, We appreciate your support. *For more tournament details see page 2.*

**Austin Greene**, tournament director, Recreation number 541-553-3243.

## Seasonal flu shots available at clinic

In some parts of the country, the flu season this year is the worst in 13 years, according to federal health data. Fortunately, the IHS Warm Springs clinic has a good supply of vaccines available.

All people age 6 months and older are encouraged to receive a flu vaccine. The vaccine is especially important for people at higher risk of having serious complications from the flu virus. For more information or for an appointment, call the clinic.

Meanwhile, the latest covid booster shots are also available, designed to help address the most recent variants. You can schedule an appointment at 541-553-2610.

## The art of the tribes at museum

Fifteen tribal member artists—11 adults and four youths—are included in the 2022 Tribal Member Art Show, opening this week at the Museum at Warm Springs.

The Judge's Choice Awards this year go to Terry Lynn Stradley, in the Traditional category, for *Good Medicine and the Rose*, a beaded medallion necklace (at far right).

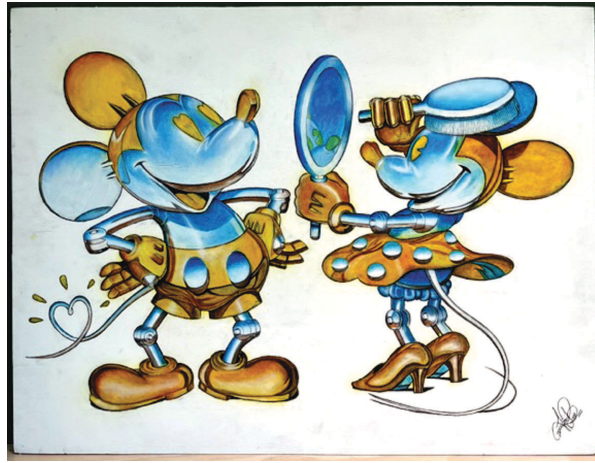
The Judge's Choice Award in the Contemporary category goes to Travis R. Bobb for the painting *Sorayama* (right).

Honorable Mentions go to Maria Godines for *Strawberry Fields Are Forever*, a baby board (example of Ms. Godines' baby board at right); and Willie Stacona for an inlaid silver ring with turquoise, malachite and jet gemstones.

Honorable Mentions: Jeneae M. Frye for *Painted Skull II*, painted skull and deer antlers. Emily Courtney for the painting *Mother/Daughter* (from right).

The Twenty-Ninth Annual exhibit features 45 paintings, drawings, mixed-media, beadwork, weavings, video and more in two categories, Traditional and Contemporary Art.

The show is open in the



museum Changing Exhibits room.

The exhibit includes generations of beautiful artistry in paintings, drawings, mixed-media, beadwork, weavings, video, photography and more, in two cat-



egories of Traditional and Contemporary Art.

The exhibit is curated by Warm Springs Museum curator and exhibition coordinator Angela Anne Smith. Selected artworks at the exhibit are available for sale with a

20 percent commission going toward the museum.

This year's judge is Annette Lange (Hildebrand). Annette taught art literacy in the Beaverton area for 16 years and has served as a substitute teacher at local schools.

## Infrastructure work at Commissary site

The Commissary tribal business development center will be served by new water infrastructure. Work on this part of the overall project, happening through November 23, involves installation of a 175-foot, six-inch diameter water line, and future irrigation line.

As part of the water line project, contractor K3 Construction is also installing a new sewer cleanout; installing a copper water service line to the Commissary; a 'Y' line, including separate sewer and water lines to the food cart area; and a sleeve into the foundation of the Commissary for the water and sewer lines.

### Solar power

Meanwhile, Mr. Watson and the Community Action Team are working to secure funding for the solar panels that will be on the Commissary roof, and on the land adjacent to the Commissary.

"We've been in conversations with representatives from Pacific Power's Blue Sky program and the Energy Trust of Oregon," Mr. Watson said. "And we're applying for state reimbursement funding and federal tax credits that will enable us to raise all of the funds for a \$200,000 solar project."

The Community Action Team is also putting solar pan-



Courtesy WSCAT

Most recent conceptual rendering of the Commissary building and food court, as designed by the Architectural partner Hacker Architects. The designs are based on community input from tribal members with direction and guidance from Starla Green, Commissary general manager.

els on the WSCAT building itself. This is a \$67,000 project that will be funded with reimbursement grants from the Energy Trust of Oregon, the Oregon Department of Energy, a donation from the Portland United Methodist Church, and a federal tax credit. WSCAT will add another \$7,000 or \$8,000, which will be earned back in power savings within about a year, Watson said.

"We're excited about being a net-zero energy organization," he said. "Solar panels on the WSCAT building will go up by the end of 2022, and we expect to set up panels at the Commissary site by the end of 2023."

Construction on the Commissary and at the Commissary site will be on hold beginning at the end of

this month, when the K3 waterline project is complete, and is scheduled to resume in spring as more funding arrives.

Recently, the Visit Bend Sustainability fund awarded

WSCAT \$250,000 for the Commissary project. This will fund construction of the pavilion and food court area outside the Commissary.

Also meanwhile, the Community Action Team will hold a public meeting on Tuesday, November 29 at the WSCAT office, starting at noon.

The meeting is to provide the Warm Springs community with an update on project progress, to provide prospective Commissary-based entrepreneurs with an understanding of how to get a retail or office space, and to learn from community members what they hope to see at the space.

Through public input sessions in the past, WSCAT has already heard from over 200 community members regarding the Commissary business project. *See the Public Meeting Notice on page 2.*



Courtesy WSCAT

Architects' drawing of the future business development site.



Where Winners Play!

# \$2,500 BLACKJACK TOURNAMENT

## FRIDAY, NOV. 18<sup>TH</sup> | 4PM



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# The musical ‘Bear Grease’ coming in December

by Chris Watson, director  
W.S. Community Action Team

The Warm Springs Community Action Team is co-hosting the musical *Bear Grease*, in partnership with event organizer Colleta Macy. The performance happens on Tuesday, December 20 at the Madras Performing Arts Center.

With an all-Indigenous cast, many of the Enoch Cree Nation in Alberta, Canada, *Bear Grease* combines hip-hop, parody, improv, and freestyle in an Indigenized musical-theatre production modeled on the 1978 movie *Grease*.

While modeled on *Grease*, the cast of *Bear Grease* offers an indigenous twist on the classic musical about good girl Sandy and bad boy Danny.

Hip-hop duo Lightning Cloud—Crystle Lightning and MC RedCloud—are the creators, writers and directors of this Treaty 6 Indigenous twist on the classic musical.

“Representation matters,” RedCloud says. “*Grease* is a classic, but during the ‘50s and ‘60s, we weren’t able to run around the streets like Olivia Newton-John and John Travolta. We were getting shuffled off into some nonsense



The cast of the all-Indigenous show *Bear Grease*, coming to the Madras Performing Arts Center, December 20.

Courtesy WSCAT

boarding school.”

The organizer of the event, Confederated Tribes of Warm Springs tribal member Colleta Macy, has led the effort to bring the musical to Warm Springs. This included raising grant funds

through the Roundhouse Foundation, reaching out to the cast and crew of *Bear Grease*, reserving the Performing Arts Center, and handling the marketing of the event.

“*Bear Grease* is a huge event in

Indian Country,” Ms. Macy said, “and having it come to our community is an amazing honor.

“This will be a great evening of outstanding performances, indigenous humor, and memorable moments.”

Colleta adds, “It’s a great show for the whole family, and to see a show like this—with people who look like you—is an empowering feeling. Come out dressed for the occasion... I’m definitely going in my 50’s era attire!”

The Warm Springs Community Action Team hopes to fill all of the nearly 600 seats at the Madras Performing Arts Center, and is providing complimentary tickets to 10 members of each of Oregon’s eight other tribes.

Proceeds from the event will be used to fund projects and events for local artists in Warm Springs.

The best way to purchase tickets is via Eventbrite at: [www.eventbrite.com/e/bear-grease-the-musical-tickets-439899931537](http://www.eventbrite.com/e/bear-grease-the-musical-tickets-439899931537)

For those of you without online access, please contact Leah Guliasi at the Community Action Team, 543-553-3148. Or email: [leah@wscat.org](mailto:leah@wscat.org)

## Federal act spurs tribes to seek solar partners

Tribes are now eager to partner with ‘microgrid’ and solar developers since enactment of the Inflation Reduction Act is 2022. The law allows tribal organizations to receive direct payments for the tax credits provided under the act, said tribal representatives at the Oregon Solar and Storage Conference, held in Portland last month.

Business and tribal officials—including Cathy Ehli, general manager of Warm Springs Power and Water Enterprises—met for the conference discussion about how the IRA has opened up opportunities for developers to partner with tribes.

“Early engagement in these projects should be developed with tribes, preferably with a contact that works for the tribe, a trusted messenger,” Ms. Ehli said. “Be open-minded about how you can navigate working with tribes,” she added.

## Summaries of Tribal Council

The following is a summary of the Tribal Council proceeding from October.

### October 17, 2022

The meeting was called to order at 9:30 a.m. by Chairman Jonathan Smith Sr. Roll call: Lincoln Jay Suppah, James ‘Jim’ Manion, Vice Chairman Raymond ‘Captain’ Moody, Carlos Calica, Chief Joseph Moses, Rosa Graybael, Chief Delvis Heath. Minnie Yahtin, Recorder.

• Secretary-Treasurer update with Robert Brunoe. November agenda.

Draft resolutions with the S-T.

• Interim Water Control Board: Motion by Jim approving Resolution No. 12,983 appointing the following persons as “interim” Water Control Board members: Brad Houslet, Austin Smith Jr., and Ryan Smith, until Tribal Council appoints Board members. Second by Joe; Question; Jim/yes, Joe/yes, Captain/yes, Jay/yes, Delvis/yes, Carlos/yes, Rosa/yes, 7/0/0, Chairman not voting. Motion carried.

• Indian Head Casino lease: Motion by Captain adopting Resolution No. 12,984 that the proposed Business Lease No. 4471, is hereby approved for a ten year term beginning February 1, 2021 and to end of January 2031; and that the negotiated rental amounts set out above are hereby approved, with the Tribes waiving all compensation for the use of Tribally owned real estate interests. That the Secretary-Treasurer/

CEO of the Tribal Council of the Confederated Tribes of the Warm Springs Reservation of Oregon, is hereby authorized to execute all documents necessary to grant the lease. Question; Jim/yes, Joe/abstain, Captain/yes, Jay/yes, Delvis/yes, Carlos/yes, Rosa/yes, 6/0/1, Chairman not voting. Motion carried.

• Wayne Miller’s home site request: Tabled until Probate is finalized.

• 2023 Fishing Regulations: Tabled until the Fish and Wildlife Committee can review and make a recommendation on fees.

• Memorandum of Agreement for Public Law 86-121, Project PO-22-N46:

Motion by Jim adopting Resolution No. 12,985, by the Twenty-Ninth Tribal Council hereby:

1.) Approves MOA PO-22-N46 attached hereto as Exhibit A;

2.) Designates each of the Chairman, the Vice Chairman, and Secretary-Treasurer/CEO as an authorized representative or their designees with authority to execute, enter and perform the MOA PO-22-N46 and to take such further additional action as the Authorized Representative determines to be necessary or appropriate to complete the Project in accordance with MOA PO-22-N46;

3.) Approves the transfer of the EPA Tribal Set-Aside Program grant funds to the IHS (Indian Health Service) for use as set forth in the MOA PO-22-N46; By the Tribal Council that the Tribal Council hereby formally requests that the IHS and

EPA (Environmental Protection Agency) coordinate with the Confederated Tribes of Warm Springs Secretary-Treasurer/CEO to secure funding for ongoing repairs or emergency operations at the existing Dry Creek Water Treatment Plant necessary to ensure the production of safe drinking water for the community until the Project is completed. Second by Captain; Question; Jim/yes, Captain/yes, Jay/yes, Delvis/yes, Carlos/yes, Rosa/yes, 6/0/0, Chairman not voting. Motion carried.

• State legislative update call.

• Enrollments with Lucille Suppah-Sampson:

Motion by Carlos adopting Resolution No. 12,986, enrolling seven individuals. Second by Jay; Question; Jim/yes, Joe/yes, Captain/yes, Jay/yes, Delvis/yes, Carlos/yes, Rosa/yes, 7/0/0, Chairman not voting. Motion carried.

• Tribal Council November agenda with the S-T: Motion by Captain approving Tribal Council’s November agenda. Second by Jay; Question; Jim/yes, Joe/yes, Captain/yes, Jay/yes, Delvis/yes, Carlos/yes, Rosa/yes, 7/0/0, Chairman not voting. Motion carried.

• Response to American Cruise Lines and 2022-2025 Fish Accord Extension-Brent Hall, Tribal Attorney: Motion by Captain adopting Resolution No. 12,987, by the Twenty-Ninth Tribal Council of the Confederated Tribes of the Warm Springs Reservation of Oregon, pursuant to the Tribal Constitution and bylaws of the Confederated Tribes of the Warm Springs Reser-

vation of Oregon, Article V, Section 1 approves the 2022 Amendment to the Fish Accord and authorizes the Tribe’s Chairman to sign the 2022 Amendment to the Fish Accord. Second by Jay; Question; Jim/yes, Captain/yes, Jay/yes, Delvis/yes, Carlos/yes, Rosa/yes, 6/0/0, Chairman not voting. Motion carried.

• Indian Health Service update with Michele Miller.

Motion by Jay to adjourn at 5 p.m.

### October 18

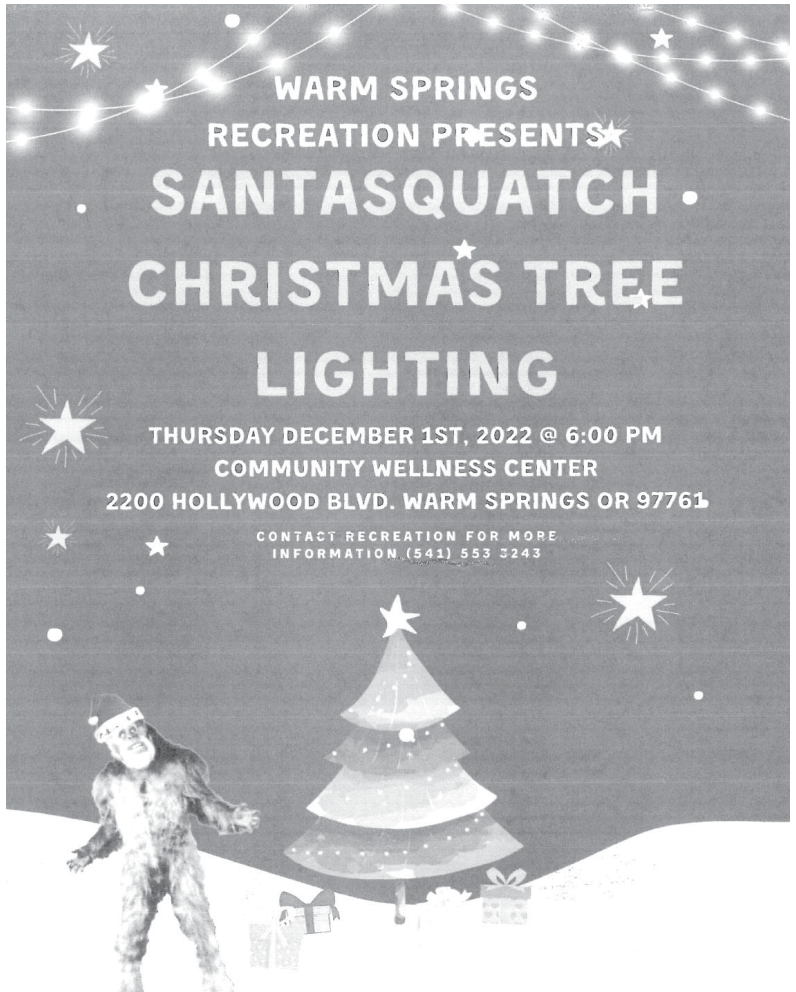
The meeting was called to or-

der by Chairman Jonathan Smith Sr. Roll call: Vice Chairman Raymond ‘Captain’ Moody, Lincoln Jay Suppah, James ‘Jim’ Manion, Alvis Smith III, Rosa Graybael, Carlos Calica, Chief Joseph Moses. Minnie Yahtin, Recorder.

• Tribal Employment Rights Office Commission update with Mona Cochran and Shirley Allen.

Meet and Greet with Roselyn Tso, Indian Health Service Director.

With no further discussion the meeting adjourned at 10:50 a.m.



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# Letters to the editor

## Regarding poaching incidents

Hello Tribal Hunters,

It has come to my attention that there have been ongoing issues with theft, damage and poaching in and around the tribal farm, including both the Culpus pivots and Moody pivots.

This past fall, during the buck deer reservation season, several bull elk were poached and left to rot and go to waste.

With support from the Fish and Wildlife Committee, the Branch of Natural Resources will authorize ‘administrative No Hunting Areas on the tribal farmlands.’ This includes the road passing through the farm area and the fenced surrounding regions.

The tribes have invested hundreds of thousands of dollars into the farm, and don’t want to risk further damage due to shooting or vehicle traffic damage.

The Tribal Conservation Enforcement and Branch of Natural Resources staff will monitor the area. Any violation of this administrative order will violate the Hunt-



Tribal area clearly closed to hunting (above); and poached elk left to waste.



ing and Trapping Chapter 350 and other tribal codes as they apply.

Thank you for your time and consideration on these matters.

**Austin Smith Jr.**, Branch of Natural Resources general manager.

## Veterans Correction

The names of three veterans were inadvertently not included on the Veterans list in the previous Spilyay. The veterans are Raymond Calica Tsumpti Sr.; Raymond Calica Tsumpti Jr.; and Norman A. Nathan. The Spilyay Tymoo apologizes for this oversight, and has corrected the current tribal community veterans list.

## Medicare, Social Security discussion in Warm Springs

A Medicare and Social Security presentation is coming up this week in Warm Springs. The presentation will explain Medicare Open Season and enrollment times for parts A, B, C and D.

The presentation also will explain the new changes for the 2023 cost living adjustment, or COLA. Another subject is the SSA benefit amounts and cost of Part B Medicare.

The presentation is this Thursday, November 17 at the Family Resource Center conference room. Lunch will be from 11:30 a.m. to 12:15 p.m., serving garden salad, pasta with beef, and Geris’ fried bread.

The discussion will be from 12:15 to 1:15 p.m.

Michael Collins, director of Managed Care, will explain Medicare Parts A, B, C and D enrollment dates and ending dates.

Rose Mary ‘Mushy’ Alarcon will discuss the 2023 COLA changes. A question and answer session will be from 1:15 to 1:30 p.m.

## Spilyay Tymoo

The Spilyay Tymoo publication of the tribes is back to the original spelling. By way of explanation: Earlier this fall the Culture and Heritage Department welcomed the new Ichishkiin dictionary that contains the most definitive spellings, definitions and translations of the Ichishkiin language. The dictionary indicates the spelling of the words ‘Coyote News’ would be ‘Spilya Taimu,’ as opposed to ‘Spilyay Tymoo.’

At the time at the Spilyay, the thinking was to respect the work of the dictionary.

However, in hindsight now, the original Spilyay name has existed since the first publication in the spring of 1976. And the name is most accepted by, and familiar to the readership of the publication. So the original spelling makes the most sense; and the Spilyay Tymoo apologizes for the mistake.

**David McMechan**, editor.



Thanksgiving Wishes from Award Winning Contemporary artist Travis Bobb.

# An introduction to your Veterans Service Office

My name is Rain Circle and I am your new Tribal Veterans Service Officer in Warm Springs. I am here to help the veterans, those currently serving, and those thinking about joining the military.

I was born in Madras and raised in Warm Springs. I enlisted into the U.S. Army in 1992 and graduated in 1993 from Madras High School.



Rain Circle, Veterans Service Officer of the Confederated Tribes.

I spent 10 years in the Regular Army, and finished my career in the Oregon Army National Guard as a recruiter, where I learned even more about the importance of security in handling sensitive personal information for service members and their family or ‘dependents,’ so I know the frustration and confusion of military paper-

work very well.

I am here to work with the veterans and their dependents with all the aspects of filing for benefits, requesting records or answering questions they might have. A first point of business for us would be:

‘Bring me a DD-214 or request one through my office.’

The DD-214 is the Certificate of Release or Discharge from Active Duty, and Proof of Military Service that all veterans have.

This document is the first one needed to get things started. It shows many important aspects of the service member’s time in uniform and is critical in determining receipt or denial of benefits to the service member.

If you don’t have it? I can help you get it.

It is a sensitive subject but I hope all of you veterans who haven’t prepared for the inevitable will bring your DD-214s in to get prequalified for the great beyond.

You know how the VA monster works, how complicated and time consuming it

can be to request the benefits you are entitled to; so imagine how your survivors will cope with that. Don’t make it harder on your dependents: Bring in your DD-214, and any other paperwork you have on hand, so we can get you in the system and line up your benefits, to be ready.

I am excited and look forward to the coming years as your Veterans Representative and I hope the articles I submit to our newspaper help you. My contact information is below feel free to call me with your questions, thank you!

Rain Circle, Confederated Tribes of Warm Springs TVSO, 1144 Warm Springs St., Warm Springs, OR 97761.

Cell: 541-460-8971. Office: 541-553-2234.

## Comp, benefits

The annual Warm Springs Employee Compensation and Benefits meetings continue this Wednesday morning at the Fire Management training room. The meetings start at 9, 10 and 11 o’clock.

The deadline for all forms to be submitted is Wednesday, November 30.

A hard copy of all forms must be submitted to the Human Resources Department at the Tribal Administration building.

## Future of tribal sovereignty in court’s hands

It is a possibly grim sign for tribal sovereignty that the Supreme Court last week heard oral arguments in *Haaland v. Brackeen*.

The justices are considering whether the Indian Child Welfare Act, or ICWA, which has governed adoption proceedings for Native children for the last 44 years, is a constitutional use of Congress’s plenary powers over tribal affairs.

Congress passed the law in 1978 to end a series of

practices that collectively amounted to cultural genocide: the adoption of Native children by non-Native families who then effectively severed their connections with their tribes and their cultures.

However, last week’s oral arguments are not strictly about the ICWA, as the law is also known:

At issue in *Brackeen* is not just whether one non-Native family or many non-Native families can adopt certain

children or whether the tribes should get a say in their eventual placement.

Nor is this case entirely about precisely when and how Congress can pass laws that affect tribal sovereignty.

The justices will find it impossible to answer these questions without deciding whether tribal governments—and this country’s Indigenous peoples—are a legitimate part of the American constitutional order.

## Warm Springs Recreation Department Presents:

# Christmas Ndn Night out MC: Ray "Captain" Moody

Open to all  
Dancers for Exhibitions

Raffle for Prizes  
Need to be present



Open to all  
Drum Groups

Family Fun Games

Monday December 19th, 2022  
Community Center Gym

Bring your favorite dish for everyone to enjoy at the  
5:15pm potluck

Social Dance and Drummers Jam at 6:00pm.

Bring your own hand drum

For more info contact recreation dept. at 541-553-3243/3244.

## Turkey Trot

November 18, 2022



Please join The Recreation Department for the Annual Turkey Trot giveaway. It will be a walk around the Community Center walking path at 12pm. Drawings will begin at 1pm. No need to be present. A working number will be needed.



# A visit from Daughters of American Revolution

The Bend Chapter of the National Association of Daughters of the American Revolution this Veterans Day weekend visited the Museum at Warm Springs, continuing the chapter's friendship with the tribes.

The snowy weather last Saturday morning did not deter the chapter members from making the trip north to Warm Springs, where they had a wonderful time, said Susan Jair, chapter representative.

This year the Bend Chapter of the Daughters of the American Revolution celebrated their Eightieth Anniversary. The National Society of Daughters of the American Revolution established the American Indians Committee in 1936.

Through the committee, the Daughters of the American Revolution provides financial assistance and educa-



The Bend Chapter of the Daughters of the American Revolution visit the Museum at Warm Springs, Saturday, November 12.

tional aid to Native American youth through support of schools and with a scholarship program.

dian School and the Warm Springs reservation.

The Bend Chapter has donated about 2,000 early reader books to the Warm Springs Early Childhood Education Center since 2017. Many of the books go to the Head Start program.

In conjunction with its museum visit, the Bend Chapter is raising funds for Water for Warm Springs.

Working with Warm Springs Emergency Manager Dan Martinez, the funds will be used to purchase water by the pallet for delivery to the Warm Springs Reservation Water Distribution Center. Close to \$300 in donations have been raised so far.

The chapter welcomes prospective members from across Central Oregon.

For more information, contact Chapter Regent Helena Gerard at: [helena.gerard.dar@gmail.com](mailto:helena.gerard.dar@gmail.com)

Invited Drum

Frog Lake First Nation

Invited Back-Up

Bearhead Sisters

Invited

Paul Band First Nation

Round Dance

December 2-3, 2022

Warm Springs K8 Academy

Special Guest

Suite 1491

Friday

430pm Pipe Ceremony

Feast and Round Dance to Follow

!!SPECIALS!!

Women of the West

King of the Cowboys

Best Beaded Hat Band

Saturday

6pm Spaghetti Feed

Round Dance to Follow

!!SPECIALS!!

Best Ribbon Skirt

Best Ribbon Shirt

Best Lele

Drug & Alcohol Free Event

50/50, Raffles, Giveaway

Concessions

\$5 Pictures with Santa (SAT 6-9)

Singers and First 6 Back-Up

will receive honorarium

Host Hotel: Madras, Oregon Quality Inn. Use Code "Round Dance" 541-475-6141.

ABSOLUTELY NO OUTSIDE VENDORS OR RAFFLES! Round Dance Committee is NOT RESPONSIBLE for Theft, Damage, Lack of Funds, or Break Ups!

MAC Recreation District  
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CLUB VOLLEYBALL

Join the MACRD's competitive club volleyball team!  
Season goes from November 28th to March 30th with four local Central Oregon tournaments!

REGISTRATION UNTILL NOON ON NOVEMBER 25TH

For more information please give us a call or visit our website at [macredistrict.com](http://macredistrict.com).  
Scholarships are available to reduce the price of registration from 50-100%!

At the Member Show at the museum:  
Jenaea M. Frye's *Painted Skull II*; and inlaid silver ring with turquoise, malachite and jet gemstones by Willie Stacona.

Tananawit

A community of Warm Springs artists

(541) 553 - 3249

[warmspringsartists@gmail.com](mailto:warmspringsartists@gmail.com)

3240 Walsey Lane, Suite #5  
PO Box 1419  
Warm Springs, OR 97761

<https://tananawit.square.site/>

A Community of Warm Springs Artists

Supporting our local artists. Handcrafted authentic Native American basketry, beadwork, jewelry, paintings, pottery, accessories, apparel, regalia, etc.

Your health coverage **could be free.**

Health coverage can expand your options and help pay for additional services so you can get the care you need. It covers a wide variety of providers and services including Tribal/IHS clinics and non-tribal providers, hospitals, pharmacies and more. If you're a member of a federally recognized tribe, you can sign up anytime, year-round. If you qualify, your insurance may even be free.

Do you qualify?

Tribal members are eligible for additional savings through the Marketplace. Find out if you're eligible for free coverage and payment assistance to eliminate your out-of-pocket costs:

- Preview savings at [OregonHealthCare.gov](http://OregonHealthCare.gov).
- Get **free help** at your tribal headquarters.
- Or call the Oregon Health Insurance Marketplace at **855-268-3767** (toll-free) and ask for free, local help.

Visit [OregonHealthCare.gov](http://OregonHealthCare.gov)





# Schools in Action

## Students Flourish Here



Madras High School held its Fall Sports Awards night in early November. The night honored coaches, students, and the families for their contributions to the team this season. MHS saw an increase in student participation in Fall sports. This year, 208 students, went out for a sport this Fall. That's compared to 194 students who went out for one last year.

JCSD 509J / FY2022-2023/ Nov. 2022



Jefferson County Middle School honored local veterans from the Madras community at their annual Veterans Day assembly. The school hosted the assembly and organized it with the local VFW chapter. This was a great opportunity to show the students the importance of honoring our Veterans and paying respect to them. Thank you to all veterans for your service to our country!

## We Care For Each Other

509J Dual Language [Right, Top Picture] - For the month of October, JCSD 509J is spotlighting Esteffany Galan for the work she does every day as the secretary for 509J Dual Language and Preschool Promise Programs. She is also the assistant girls' soccer coach at Madras High School. She is an MHS alum as well!

"My favorite part of my job is helping people who don't know English. Just getting to talk to them. I know my mom was one of those parents where she needed help. So, I feel like it's just great that I can do the same thing now as I'm older."



MHS [Left, Bottom Picture] - For the month of October, JCSD 509J is spotlighting Julie Mitchell at Madras High School for the work she does every day as a teacher for early childhood development classes, teen parent coordinator, childcare and preschool promise director, and leadership and yearbook advisor. She is an MHS alum as well!

"I love working with the kids and sharing my passion. My favorite part is just having the students when they have that 'aha' moment," she said. "It's just the reward of the smile of the kids."

## Better Every Day



Every year, the district holds a community engagement event at Warm Springs K-8 Academy. We held this meeting in early November. This is where we present student data to our families and ask for feedback. The district received valuable feedback on what is going well, what are some challenges facing our students, and where can we improve. Their feedback directly informs our work on the following programs: District Continuous Improvement Plan, Student Investment Act, and Impact Aid



4th-grade students at Madras Elementary got the opportunity to learn about farm-to-table at Madras' McDonald's Restaurant. Thanks to JoHanna Symons of Symons Beef Company for teaching the students about her cattle ranch, where the beef comes from and what it takes to make a hamburger at McDonald's! The students also had a chance to learn from two 4H students, Trinity Bailey and Hillary Bush, an MHS senior. They were teaching the students about where potatoes come from and how McDonald's makes all of their french fries.



# In the Tribal Court of the Confederated Tribes of Warm Springs

*All proceedings are held at the CTWS Tribal Court.*

**CTWS, Petitioner, vs BOBBI GILBERT, Respondent; Case No. DO37-20. TO: BOBBI GILBERT:**  
YOU ARE HEREBY NOTIFIED that a REVIEW has been scheduled with the Warm Springs Tribal Court. By this notice you are summoned to appear in this matter at a hearing scheduled for the **12<sup>TH</sup> day of DECEMBER, 2022 @ 2:30 PM**

**CTWS, Petitioner, vs BOBBI GILBERT, Respondent; Case No. DO12-10, DO89-07. TO: BOBBI GILBERT, ANDREW WAINANWIT:**  
YOU ARE HEREBY NOTIFIED that a REVIEW has been scheduled with the Warm Springs Tribal Court. By this notice you are summoned to appear in this matter at a hearing scheduled for the **12<sup>TH</sup> day of DECEMBER, 2022 @ 2:00 PM**

**CTWS, Petitioner, vs ANDREW WAINANWIT, Respondent; Case No. DO12-10, DO89-07. TO: ANDREW WAINANWIT:**  
YOU ARE HEREBY NOTIFIED that a SHOW CAUSE has been scheduled with the Warm Springs Tribal Court. By this notice you are summoned to appear in this matter at a hearing scheduled for the **12<sup>TH</sup> day of DECEMBER, 2022 @ 2:00 PM**

**CTWS, Petitioner, vs IVY WALLUALTUM, Respondent; Case No. JV113-14. TO: IVY WALLULATUM:**  
YOU ARE HEREBY NOTIFIED that a PERMANENCY has been scheduled with the Warm Springs Tribal Court. By this notice you are summoned to appear in this matter at a hearing scheduled for the **30<sup>TH</sup> day of NOVEMBER 2022 @ 9:00 AM**

**LISA WEBB, Petitioner, vs GLADYS GRAYBAEL, Respondent; Case No. DO179-16. TO: LISA WEBB, GLADYS GRAYBAEL, COLTON DAVID:**  
YOU ARE HEREBY NOTIFIED that an EMERGENCY CONSERVATOR GUARDIANSHIP has been scheduled with the Warm Springs Tribal Court. By this notice you are summoned to appear in this matter at a hearing scheduled for the **5<sup>TH</sup> day of DECEMBER 2022 @ 1:30 PM**

**NIKKI BLACK OWL, Petitioner, vs MARTIN FRANK, Respondent; Case No. RO50-22. TO: NIKKI BLACK OWL, MARTIN FRANK:**  
YOU ARE HEREBY NOTIFIED that a RESTRAINING ORDER has been scheduled with the Warm Springs Tribal Court. By this notice you are summoned to appear in this matter at a hearing scheduled for the **7<sup>TH</sup> day of DECEMBER 2022 @ 11:00 AM**

**LUCINDA HEATH, Petitioner vs GLADYS GRAYBAEL, Respondent; Case No. DO117-22. TO: LUCINDA HEATH, GLADYS GRAYBAEL, JESSE REESE:**  
YOU ARE HEREBY NOTIFIED that an EMERGENCY CONSERVATOR

GUARDIANSHIP has been scheduled with the Warm Springs Tribal Court. By this notice you are summoned to appear in this matter at a hearing scheduled for the **5<sup>TH</sup> day of DECEMBER 2022 @ 3:00 PM**

**CTWS, Petitioner, vs ALICIA YAZZIE, Respondent; Case No. JV5-19. TO: ALICIA YAZZIE, STEPHON CENTRE, CPS, JV PROS:**  
YOU ARE HEREBY NOTIFIED that a ASSISTED GUARDIANSHIP has been scheduled with the Warm Springs Tribal Court. By this notice you are summoned to appear in this matter at a hearing scheduled for the **8<sup>TH</sup> day of DECEMBER, 2022 @ 9:00 AM**

**S A P A Q H A S E S JOANDI McCLOUD, Petitioner, vs FRANCIS SPINO JR., Respondent; Case No. RO47-22. TO: SAPAQHASES JOANDI McCLOUD, FRANCIS SPINO JR., VOCS:**  
YOU ARE HEREBY NOTIFIED that a RESTRAINING ORDER has been scheduled with the Warm Springs Tribal Court. By this notice you are summoned to appear in this matter at a hearing scheduled for the **13<sup>TH</sup> day of DECEMBER, 2022 @ 11:00 AM**

**JAMIE CHIEF MOON, Petitioner, vs FRANCIS SPINO JR., Respondent; Case No. RO46-22. TO: JAMIE CHIEF MOON, FRANCIS SPINO JR., VOCS:**  
YOU ARE HEREBY NOTIFIED that a RESTRAINING ORDER has been scheduled with the Warm Springs Tribal Court. By this notice you are summoned to appear in this matter at a hearing scheduled for the **13<sup>TH</sup> day of DECEMBER, 2022 @ 11:00 AM**

**N A T A S H A SLOCKISH, Petitioner, vs FRANCIS SPINO JR., Respondent; Case No. RO45-22. TO: NATASHA SLOCKISH, FRANCIS SPINO JR., VOCS:**  
YOU ARE HEREBY NOTIFIED that a RESTRAINING ORDER has been scheduled with the Warm Springs Tribal Court. By this notice you are summoned to appear in this matter at a hearing scheduled for the **13<sup>TH</sup> day of DECEMBER, 2022 @ 11:00 AM**

**A R M A N D O RIBEIRO, Petitioner, vs TERYL FLORENDO, Respondent; Case No. DO147-13. TO: ARMANDO RIBERIO, TERYL FLORENDO:**  
YOU ARE HEREBY NOTIFIED that a EMERGENCY MODIFICATION has been scheduled with the Warm Springs Tribal Court. By this notice you are summoned to appear in this matter at a hearing scheduled for the **14<sup>TH</sup> day of DECEMBER, 2022 @ 1:30 PM**

**CTWS, Petitioner, vs SKYLA THOMPSON, Respondent; Case No. DO66-12. TO: SKYLA T H O M P S O N , CORINNA SOHAPPY, RONNIE CULPS:**  
YOU ARE HEREBY NOTIFIED that a ASSISTED GUARDIANSHIP REVIEW has been sched-

uled with the Warm Springs Tribal Court. By this notice you are summoned to appear in this matter at a hearing scheduled for the **14<sup>TH</sup> day of DECEMBER, 2022 @ 9:00 AM**

**CTWS, Petitioner, vs SKYLA THOMPSON, Respondent; Case No. DO67-12. TO: SKYLA T H O M P S O N , CORINNA SOHAPPY:**  
YOU ARE HEREBY NOTIFIED that a ASSISTED GUARDIANSHIP REVIEW has been scheduled with the Warm Springs Tribal Court. By this notice you are summoned to appear in this matter at a hearing scheduled for the **14<sup>TH</sup> day of DECEMBER, 2022 @ 9:00 AM**

**ADEVA SCOTT, Petitioner, vs JASON PICHETTE, Respondent; Case No. RO39-22. TO: ADEVA SCOTT, JASON PICHETTE:**  
YOU ARE HEREBY NOTIFIED that a MOTION FOR RECONSIDERATION has been scheduled with the Warm Springs Tribal Court. By this notice you are summoned to appear in this matter at a hearing scheduled for the **15<sup>TH</sup> day of DECEMBER, 2022 @ 9:00 AM**

**CTWS, Petitioner, vs CHALLIS YAHTIN CLOUD, Respondent; Case No. JV100-17. TO: CHALLIS YAHTIN CLOUD, IDELIA CLOUD, JARROD YAHTIN CLOUD:**  
YOU ARE HEREBY NOTIFIED that a CONSERVATOR GUARDIANSHIP REVIEW has been scheduled with the Warm Springs Tribal Court. By this notice you are summoned to appear in this matter at a hearing scheduled for the **15<sup>TH</sup> day of DECEMBER, 2022 @ 3:00 PM**

**CTWS, Petitioner, vs FALENA KENTURA, Respondent; Case No. JV7-21. TO: FALENA KENTRUA, AARON STRONG, CPS, JV PROS:**  
YOU ARE HEREBY NOTIFIED that a ASSISTED GUARDIANSHIP has been scheduled with the Warm Springs Tribal Court. By this notice you are summoned to appear in this matter at a hearing scheduled for the **15<sup>TH</sup> day of DECEMBER, 2022 @ 9:00 AM**

**CTWS, Petitioner, vs JENNY BIRD, Respondent; Case No. JV27-12. TO: JENNY BIRD, E L I J A H C U N N I N G H A M , BEVERLY DAVIS:**  
YOU ARE HEREBY NOTIFIED that a REVIEW has been scheduled with the Warm Springs Tribal Court. By this notice you are summoned to appear in this matter at a hearing scheduled for the **15<sup>TH</sup> day of DECEMBER, 2022 @ 10:00 AM**

**CTWS, Petitioner, vs CHARLYNNE SUPPAH, Respondent; Case No. JV116, 117,118-14, JV154-08. TO: CHARLYNNE SUPPAH, ULYSSES SUPPAH SR., JV PROS, CPS:**  
YOU ARE HEREBY NOTIFIED that a CUSTODY REVIEW has been

scheduled with the Warm Springs Tribal Court. By this notice you are summoned to appear in this matter at a hearing scheduled for the **15<sup>TH</sup> day of DECEMBER, 2022 @ 2:00 PM**

**Minnie Yahtin-Cloud, Petitioner, vs. Julia Yahtin-Cloud, Respondent. Case No. DO104-21. To: Minnie Yahtin and Julia Yahtin-Cloud:**  
You are hereby notified that an Conservator guardianship review has been scheduled for **December 5, 2022 at 3 p.m.**  
**The Confederated Tribes of Warm Springs Reservation of Oregon vs. Daniel Peralta dob 04/01/1987. Case CV33-22.** It is hereby ordered that the defendant is excluded permanently from the Warm Springs India Reservation.

**PROBATE**  
**In the matter of the estate of Coby E. Tewee, W.S., U/A, deceased. Estate no. 2018-PR16. To Child Protective Services:** You are hereby notified that a probate hearing is scheduled for **2 p.m. on December 13, 2022.** You have been assigned to courtroom 4. Call 1-601-803-2307. Pin 992 956 697#

**In the matter of the estate of Viola L. Kalama, W.S., U/A, deceased. Estate no. 2015-PR36. To the Estate of Coby Edgar Tewee, Cody Lee Miller, Murray Eric Kalama, c/o Child Protective Services, Terrance Anthony Smith, Duane Gene Miller Jr., Brenda Lois Scott, Kelsey Clarence Kalama, Brittney Elexes Kalama, Jamie Norval Halliday, Barbara Jean Lowe, Cameryn Coy Halliday, Edwin Buchanan Sanders, Rhonda Kay Kurtz, Brenda Lois Scott, Nicole Videll Jack, Rashawna Lucille Polk-Tewee, Donnie Bernard Polk-Tewee and Leni Ray Miller:** You are hereby notified that a probate hearing is scheduled for **10 a.m. on December 13, 2022.** You have been assigned to courtroom 2. Call 1-650-781-0920. Pin 295 494 390#

**In the matter of the estate of Fawn Margaret Beal, W.S., U/A, deceased. Estate no. 2020-PR82.** Notice is hereby given that Fawn Margaret Beal, who at the time of her death last known residence was 14737 NE Milton St., Warm Springs OR 97761, died on the 29<sup>th</sup> day of November 2020, and the court appointed Valerie Squiemphen as administrator.

**In the matter of the estate of Fawn Margaret Beal, W.S., U/A, deceased. Estate no. 2020-PR82. To Ariana Reed Begay-Martinez, Tanner**

**Marke Martinez and Celia Fern C. Frank:** You are hereby notified that a probate hearing has been scheduled for **10 a.m. on February 9, 2023.** You have been assigned to courtroom 2. Call 1-650-781-0920. Pin 295-494-390#

**In the matter of the estate of Gary Wilson Sr., W.S., U/A, deceased. Estate no. 2015-PR27. To Gary Wilson Katchia Jr., and Evoine Marilyn Laura Chiquito-Katchia:** You are hereby notified that a probate hearing is scheduled for **9 a.m. on December 15, 2022.** You have been assigned to courtroom 1. Call 304-503-3192. Pin 417 588 480#. Call 1-304-503-3192. Pin 417 558 480#

**In the matter of the estate of Melissa R. Wainanwit, W.S., U/A, deceased. Estate no. 2022-PR31.** Notice is hereby given that Melissa R. Wainanwit, who at the time of her death last known residence was 5800 Seekseequa Road, Warm Springs OR 97761, died on the 30<sup>th</sup> day of April 2022, and the court appointed Valerie Squiemphen as estate administrator.

**In the matter of the estate of Melissa R. Wainanwit, W.S., U/A, deceased. Estate no. 2022-PR31. To Ina Lee Schuster, Charles Lee Tailfeathers Jr., Elmer Orlee Sampson III, Joseph William Cook Jr., and Ariana Reed Begay-Martinez, Tanner Marke Martinez, and CeliaFern C Frank for the estate of Fawn Margaret Beal:** You are hereby notified that a probate hearing is scheduled for **9 a.m. on February 9, 2023.** You have been assigned to courtroom 1. Call 304-503-3192. Pin 417 588 480#.

**In the matter of the estate of Janis Wainanwit Gunshows, W.S., U/A. To Josephine De la Rosa, Jeanne Devault, Ina Anderson, Gifford, Anderson, Ruth Durns, Cecily Ann Anderson, Steven Neal Anderson, Jeremy Lee Anderson, Rhoda Faith Smith, Deborah Joy George, Vanessa Ruby George, Regan Calica, Lei Walker Calica, Derek Thomas Kelly, Johnson Lobi Heath Jr., Donna Lou Donna Wainanwit, Timothy James Wainanwit, Charlie Wainanwit, Ina Lee Schuster for the estate of Melissa R. Wainanwit, Charles Lee Tailfeather Jr. for the estate of Melissa R. Wainanwit, Ariana Reed-Begay-Martinez, Charles Lee Tailfeather Jr. for the estate of Melissa R. Wainanwit, Ariana Reed Begay-Martinez for the estate of Melissa R. Wainanwit, Tanner Marke**

**Martinez for the estate of Melissa R. Wainanwit, Celiafern C. Frank for the estate of Melissa R. Wainanwit, Walter James Lewis, Vicki L. Niday, Elmbor Orlee Sampson III and Joseph William Cook Jr.:** You are hereby notified that a probate hearing is scheduled for **January 19, 2023 at 2 p.m.** You have been assigned to courtroom 4. Call 601-803-2307. Pin 992 956 697#

**In the matter of the estate of Katie W. Allen, W.S., U/A, deceased. Estate no. 2018-PR29. To c/o Karla Bagley-Tias:** You are hereby notified that a probate hearing is scheduled for **10 a.m. on December 6, 2022.** Courtroom 2. Call 1-650-781-0920. Pin 295-494-390#

**In the matter of the estate of Ashley R. Aguilar, W.S., U/A, deceased. Estate no. 2015-PR34. To c/o Evelyn R. Aguilar, c/o Valerie Switzler:** You are hereby notified that a probate hearing is scheduled for **2 p.m. on November 29, 2022.** Courtroom 4. Call 1-601-803-2307. Pin 992 956 697#

**In the matter of the estate of Buford Johnson Jr., W.S., U/A, deceased. Probate no. 2011-PR26. To Elmina Lee Ching, Rhonda Lee Johnson, Wacey Lee Wallulatum Sr., Randall Curtis Wallulatum, Justine Mavis-Marie Wallulatum, Cameron Ike Wallulatum and Nicholas Wayne John Heath:** You are hereby notified that a probate hearing is scheduled **11 a.m. on December 15, 2022.** You have been assigned to courtroom 3. Call 1-510-680-3512. Pin 301 238 667#

**In the matter of the estate of George Danzuka Jr., W.S., U/A, deceased. Estate no. 2020-PR41. To Crystal Dee Danzuka Gomez-Quiles, Owen G. Danzuka Sr., Kimiko Larie Mitchell, Carl Matthew Tewee and Masami Jorgi Smith:** You are hereby notified that a probate hearing is scheduled for **9 a.m. on December 13, 2022.** You have been assigned to courtroom 1. Call 1-304-503-3192. Pin 417 558 480#

**In the matter of the estate of Delford Johnson Sr., W.S., U/A, deceased. Estate no. 2021-PR19. To Marita Johnson, Vesta Johnson, Shana Johnson, Jodel Johnson, Una Johnson, Cody Johnson, Jenna Johnson, Bryce Johnson, Chelsea Jensen and Candice Jiminez:** You are hereby notified that a probate hearing has been scheduled for **10 a.m. on December 15, 2022.** You have been assigned to courtroom 2. Call 1-650-781-0920. Pin 295 494 390#

## Around Indian Country

## Yakama wants park to recognize ‘dark’ history

Washington state’s website for Fort Simcoe State Park highlights the military history of the park 30 miles south-east of Yakima.

“Fort Simcoe is one of the few remaining pre-Civil War forts in the west. Military history buffs should put it on their bucket lists,” reads the state’s webpage for the park, which is on the National Register of Historic Places.

But for members of the Yakama Nation, the property represents something else.

“The dark time for our people. It happened here,” said Shymyah Washines, a Yakama Nation member.

According to a recent study commissioned by the U.S. Department of the Interior, between 1860 and 1922, Fort Simcoe was used as a boarding school Native American children were forced to attend.

“Considered to us a concentration camp,” said Washines, who had ancestors who attended the school.

A spokesperson for the

Washington State Parks and Recreation Commission said the state has “begun conversations” with the Yakama Nation to include more history of the park’s use as a boarding school campus.

“It’s going to be the true story about our people, about what this place represents, what it means to us,” said Washines.

“So that when people come here to visit they’ll understand, they’ll learn who we are, and what we went through.”



~ Culture & Heritage Language Lesson ~

Ichishkiin ~ Warm Springs

Pratice "Hide & Seek" with your family, in your language.  
Use the lesson plan to add new words in the phrase.

Lmq'ink.

Ititámak pútmtyaú. Áwaqitnk \_\_\_\_\_

Q'ínunk Áyaxnash!

Mna iwachá? Awiíamachnk \_\_\_\_\_

Q'ináti. Iyáxanash

Kiksht ~ Wasq'u

Be ready for the spring, the time to dig will be here sooner than you expect it to be!

Gawaxemdi**x**bet Aqdulaba  
Wíłxbama Itłxlem.

Gawaxemdi**x**yamt,  
Isq'ipast Stumt.

Ibi**x**i yumt.

Itqwał t**g**umt

It**d**wak t**g**umt It**ch**xwan t**g**umt.

Dan Yumt? Itgamwa t**g**umt

**GAWAXEMDIXBET,**  
kánawi dan yumt!

Numu ~ Paiute

Here is an example of how you can use your stuffed animals to practice your language.

Hee esoo?

Esoo sadu'u.

Ha'yoo nane'a?

"Snoopy" mee nane'a.

Ki Micky Pongaadze.

Unuetse!

Numu ~ Paiute (continumed from lower left)

PROCEDURES:

1. Introduction:

Take the stuffed animals out of the bag, hold them up, and say their names. Then set each animal down in front of the class. Let the class repeat the names of the animals.

Esoo sadu'u.	This is a dog.
Ya'a kammu.	Here is a rabbit.
pongatze	mouse
pongedya	skunk
pataki	raccoon

2. Implementation:

Take One

Hold up a bag with the stuffed animals in it. Tell each student to take one. Ask them what it is. Then go around the class and do a chain drill, with each student asking another students what their animal is.

Sumuoo kwuoo.	Get one.
Hee esoo?	What is it?
Esoo pongatze.	This is a mouse.

Put it Back

Tell each student to put their stuffed animals back into the bag.

Mago'o wi mu toonow.	Put them in the bag.
Mago'o wi a tuku.	Put it in the bag.
Punowse mu tuku.	Put them all back.

Describe It

Ask questions about the color, size, and names of the stuffed animal the student has. Have them answer. One-word answers are just fine. When the students are ready to speak more, have them ask questions to each other about what the stuffed animal looks like.

Ha'oo tabu'a?	What color is it?
Esoo toha kammu.	This is a white rabbit.
Oha puhu tooa'a.	It's a yellow baby duck.
Unuetse!	So cute!

<u>Big or Little?</u>	
Esoo paba'yoo puute tutse'yoo?	It is big or little?
Ya'a paba'yoo sadu'u.	Here's a big dog.

<u>Long or Short?</u>	
Esoo naka ooduooyoo puute meetse'yoo?	Are the ears long or short?
Nagutza uduoo naka ka'yoo.	It has very long ears.
Esoo meetse naka ka'yoo.	It has short ears.

<u>What's Its Name?</u>	
Ha'yoo nane'a?	What's its name?
"Snoopy" mee nane'a.	Its name is "Snoopy."
Ki Micky Pongaadze.	It's not Micky Mouse.

Numu in classroom lesson continues on 9

~ Student lessons for the classroom ~

Numu ~ Paiute

PAIUTE LANGUAGE PROGRAM  
LESSON PLAN

UNIT:	ANIMALS UNIT	BY:	Shirley Tufti, Pat Miller, Alice Harman
LEVEL:	Beginning	FOR:	Home-Based Learning
LESSON:	Stuffed Animals	TIME:	15 Minutes at a Time

GOAL:

For students to learn the names of some common domestic and wild animals, and to review colors, sizes, and names.

- OBJECTIVES: The student will be able to:
- Follow directions to take a stuffed animal out of a bag and put it back, for full control.
  - Ask and answer "What is it?" for full control.
  - Ask and answer "What color is it?" for partial control.
  - Ask and answer "Is it big or little? Long or short" for full control.
  - Ask and answer "What's its name?" for partial control.



~ Student lessons for the classroom ~

Kiksht ~ Wasq'u

UNIT:	ROOTS	BY:	Gladys Thompson, Madeline McInturff, Valerie Aguilar, Alice Harman
LEVEL:	Beginning	FOR	Community Classes
LESSON:	Springtime for Roots	TIME:	15 minutes at a time

**GOAL:** The students will learn that the roots are ready in the sprintime, the kind of weather that comes with spring, and which roots are ready first. g They will gain an appreciation for the seasonal rounds and the importance of roots for food.

**OBJECTIVES:** The student will be able to:

- Name the season for root digging, for full control.
- Put the roots in order according to when they are dug, for partial control.
- Name one key feature of the root-digging season, for partial control.

**PROCEDURES:**

**1. Introduction:** Ask the students if they know the season for digging roots.

Gawa≈emdi≈bet aqdulaba wi≈bama it≈lem.	In springtime we dig up food from the ground.
[ga - wa - XEM - di≈ - bet]	

**2. Implementation:**  
**Springtime:** Hold up a pictures of springtime. Point to the key features and say the words.

Aga gawa≈emdi≈ ikia≈.	Now it's spring.
Łablat shtugwilti.	It's raining a lot.
[shtu - GWIL - ti]	
Aga ti'a ikia≈i≈.	Now it's turning warm.

**What's Growing?** Write the question on the board and ask the class what's growing in the springtime.

After the class has answered, say a few sentences about the season, the roots, and the weather. Use pictures to help them understand you.

Dan yumt?	What's growing?
Gawa≈emdi≈yamt, isq'ipast stumt.	Towards springtime, rock celery is growing.
Gawa≈emdi≈bet, kánawi dan yumt.	In springtime, everything is growing.
Ibia≈i yumt.	Bitterroot is growing.
Itqwał tgumt.	Biscuitroot is growing.
Itch≈wan tgumt.	Wach≈wan is growing.
Itdwak tgumt.	Indian Carrot is growing.
Itgamwa tgumt.	Camas is growing.

**The Months** Review the names of the months of springtime.

_____ Akłmfn	February
Ałalún Akłmfn	March (third month)
Ałalakt Akłmfn	April (fourth month)
Ałagwenma Akłmfn	May (fifth month)

**When does it grow?** Ask the class when different roots grow. Have the students make sentences telling what months each root is dug in.

Qanchi≈ astumda isq'ipast?	When does rock celery grow?
Aga ti'a ikiaxi isq'ipast stumt.	Rock celery grows when it gets warm.

Qanchi≈ ayumda ibia≈i ?	When does bitterroot grow?
Ałalún Akłmfnba kwadáu Ałalakt Akłmfnba ibia≈i yumt.	Bitterroot grows in March and April.

Qanchi≈ atgumda it-_____?	When does [it-Noun] grow?
Ałalakt Akłmfnba itqwał tgumt.	Biscuitroot grows in _____.
Ałalakt Akłmfnba itch≈wan tgumt	Biscuitroot grows in April.
Ałagwenma Akimfnba itdwak tgumt.	Indian Carrot grows in May.
Ałagwenma Akimfnba itgamwa tgumt.	Camas grows in May.

**3. Closure:**  
**Arrange Roots in Order** Put flashcards of the roots or the roots themselves onto the table. Have the students arrange the roots in the order in which they are dug.

**4. Follow-Up:** Do the Making a Poster lesson.

**RESOURCES:**

- Picture of Springtime
- Flashcards of Roots, or actual roots

**EVALUATION:** The teachers will observe the students and keep a checklist of their accomplishments. The students may also keep a checklist.

**LANGUAGE NOTES:**  
(Teacher's Reference Only):

**Grow** There are different forms of the verb for "to grow", depending on the noun prefix of the thing that is growing. Here are the forms that are used in this lesson:

(Continues at top right)

(from bottom left)

yumt	[i--Noun] is growing
stumt	[ish-Noun] is growing
tgumt	[it-Noun] is growing

astumda	[ish-Noun] grows, will grow
ayumda	[i-Noun] grows, will grow
atgumda	[it-Noun] grows, will grow

**February** The word for "February" is not certain. It might be **Ichachaqéłq Akłmfn**.

UNIT:	CLASSROOM UNIT	BY:	Sahaptin Language Team
LEVEL:	Beginning	FOR	Kindergarten
LESSON:	Hide & Seek	TIME:	15 minutes at a time

**GOAL:** The students will play variations on the game of hide and seek to practice the words they have learned for objects and locations in the classroom. They will learn the meanings of words telling where something is, and be able to answer questions about an objects location. They will get practice in counting, and will learn to follow command like close and open your eyes.

**OBJECTIVES:** The student will be able to:

- Follow commands to close their eyes, count to ten, and open their eyes, for full control.
- Follow commands to hide an object and look for it, for full control.
- Say "I found it!" for full control.
- Ask and answer simple questions about who found the object and where it was, for partial control.

**PROCEDURES:**

**1. Introduction:** The teacher will tell the teacher's assistant to close their eyes and count to ten in Sahaptin. The teacher will hide some crayons someplace in the classroom. At the count of ten, the teacher will tell the assistant to open their eyes and look for the crayons. When the assistant finds the crayons, she will say "I found it!" The teacher will ask questions about where it was located, and the assistant will answer. The students will watch and listen.

Lmq'ínk.	Close your eyes.
Áwiłamachnk alaxauktпамáна.	Hide the crayons.
Ititámak pútmtýau.	Count to ten.
Q'ínunk.	Look.
Áwaqitnk alaxauktпамáна.	Look for the crayons.
Áyaxnash.	I found it!
Mna iwachá?	Where was it?
Wát'ichni tímash shapaq'ichtпамáпа.	In front of the book holder.

**2. Implementation:** Divide the class into two groups. Select a student from one group to hide an object. Tell the other group to close their eyes and count to ten. At the count of ten, tell them to open their eyes and to look for the object.

Lmq'íti.	Close your eyes.
Áwiłamachti k'attпамáна.	Hide the wastebasket.
Ititamáti pútmtýau.	Count to ten.
Q'inúti.	Look.
Áwaqiti k'attпамáна.	Look for the wastebasket.
Iyáxn. <sup>A</sup> <sub>A</sub> <sup>pa</sup> <sub>sa</sub>	I found it! [It is found!]
Mna iwachá?	Where was it?
Ánachni kutkut'áwas <sup>pa</sup> <sub>pa</sub>	Behind the computer.

**Location Words:** Use the following location words:

wát'ichni	in front of
ánachni	behind
c'aa	near
c'aac'aa	next to
páchupa	between
nuwítkni	to the right of
wáqacalkni	to the left of
kálawakt	under
mftichni	under, beneath

**3. Closure:** Take an object and place it on, under, on top of, and behind a chair. Ask the students to repeat the words for where it is located.

**4. Follow-Up:** Repeat the lesson again from time to time, focusing on different objects and actions each time, until the children are comfortable following the commands.

**RESOURCES:** Objects and locations in the classroom.

**EVALUATION:** There will be an oral test at the end of the year. During the year, the teachers will observe the students and keep a checklist of their accomplishments, according to the Unit Obiectives.

UNIT:	CLASSROOM UNIT	BY:	Sahaptin Language Team
LEVEL:	Beginning	FOR	Kindergarten
LESSON:	Hide & Seek	TIME:	15 minutes at a time

**GOAL:** The students will play variations on the game of hide and seek to practice the words they have learned for objects and locations in the classroom. They will learn the meanings of words telling where something is, and be able to answer questions about an objects location. They will get practice in counting, and will learn to follow command like close and open your eyes.

**OBJECTIVES:** The student will be able to:

- Follow commands to close their eyes, count to ten, and open their eyes, for full control.
- Follow commands to hide an object and look for it, for full control.
- Say "I found it!" for full control.
- Ask and answer simple questions about who found the object and where it was, for partial control.

**PROCEDURES:**

**1. Introduction:** The teacher will tell the teacher's assistant to close their eyes and count to ten in Sahaptin. The teacher will hide some crayons someplace in the classroom. At the count of ten, the teacher will tell the assistant to open their eyes and look for the crayons. When the assistant finds the crayons, she will say "I found it!" The teacher will ask questions about where it was located, and the assistant will answer. The students will watch and listen.

**2. Implementation:** Divide the class into two groups. Select a student from one group to hide an object. Tell the other group to close their eyes and count to ten. At the count of ten, tell them to open their eyes and to look for the object.

Lmq'íti.	Close your eyes.
Áwiłamachti k'attпамáна.	Hide the wastebasket.
Ititamáti pútmtýau.	Count to ten.
Q'inúti.	Look.
Áwaqiti k'attпамáна.	Look for the wastebasket.
Iyáxn. <sup>A</sup> <sub>A</sub> <sup>pa</sup> <sub>sa</sub>	I found it! [It is found!]
Mna iwachá?	Where was it?
Ánachni kutkut'áwas <sup>pa</sup> <sub>pa</sub>	Behind the computer.

**Location Words:** Use the following location words:

wát'ichni	in front of
ánachni	behind
c'aa	near
c'aac'aa	next to
páchupa	between
nuwítkni	to the right of
wáqacalkni	to the left of
kálawakt	under
mftichni	under, beneath

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Lmq'ínk.	Close your eyes.
Áwiłamachnk alaxauktпамáна.	Hide the crayons.
Ititámak pútmtýau.	Count to ten.
Q'ínunk.	Look.
Áwaqitnk alaxauktпамáна.	Look for the crayons.
Áyaxnash.	I found it!
Mna iwachá?	Where was it?
Wát'ichni tímash shapaq'ichtпамáпа.	In front of the book holder.

**2. Implementation:** Divide the class into two groups. Select a student from one group to hide an object. Tell the other group to close their eyes and count to ten. At the count of ten, tell them to open their eyes and to look for the object.

Lmq'íti.	Close your eyes.
Áwiłamachti k'attпамáна.	Hide the wastebasket.
Ititamáti pútmtýau.	Count to ten.
Q'inúti.	Look.
Áwaqiti k'attпамáна.	Look for the wastebasket.
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Ánachni kutkut'áwas <sup>pa</sup> <sub>pa</sub>	Behind the computer.

**Location Words:** Use the following location words:

wát'ichni	in front of
ánachni	behind
c'aa	near
c'aac'aa	next to
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Lmq'ínk.	Close your eyes.
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Ititámak pútmtýau.	Count to ten.
Q'ínunk.	Look.
Áwaqitnk alaxauktпамáна.	Look for the crayons.
Áyaxnash.	I found it!
Mna iwachá?	Where was it?
Wát'ichni tímash shapaq'ichtпамáпа.	In front of the book holder.

**2. Implementation:** Divide the class into two groups. Select a student from one group to hide an object. Tell the other group to close their eyes and count to ten. At the count of ten, tell them to open their eyes and to look for the object.

Lmq'íti.	Close your eyes.
Áwiłamachti k'attпамáна.	Hide the wastebasket.
Ititamáti pútmtýau.	Count to ten.
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Mna iwachá?	Where was it?
Wát'ichni tímash shapaq'ichtпамáпа.	In front of the book holder.

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Lmq'íti.	Close your eyes.
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