The ‘Healing Through Our Languages’ conference is March 26-29 at the OSU-Cascades campus.

A young student tends to drop out more often when the student has no or little connection to the school and the classroom. On the other hand, the student will most likely stay in school when he or she feels a familiar connection to the classroom, and more often, when a student stays in school and graduates, success is in a hand.

Over time, the tribes have experienced this in both the positive and negative aspects. For instance, there was a bad drop-out rate in the Jefferson County school district, in part due to the low percentage of Native American students. The good news is that this has changed in more recent years, with this drop-out rate among middle-improving by 14 percent or more.

Evidence suggests this has to do with the acceptances of an actual Native American curriculum, starting with the language, the history and culture. Specifically, the drop-out rate—along with tardiness and absences—began to improve quite dramatically along the same timeline as the greater inclusion of the Language program of the Culture and Heritage Department and tribal Education.

I think the kids feel more connected to the school, and the parents are more comfortable,” said Valerie Steketee, Education general manager.

The Language classes help the student “know who they are and where they come from, and that it’s okay to be an Indian,” Ms. Steketee said.

The boarding school experiences of the 19th and 20th centuries is an example of the complete opposite. The students’ languages, culture and spirituality were discouraged, and even punished.

The inclusive approach—including the languages, tribal history and culture—“helps give the students a connection to their homes and communities,” Vakeli says. So the student feels more comfortable at school, and for this reason is much less likely to consider dropping out.

The teachers of the Culture and Heritage Language program begin with students in pre-school at the Early Childhood Education Center, continue at the Warm Springs Academy, then at the high schools held now even at the college level.

Tribes and Education featuring the Languages

Grand opening for new skatepark

The Warm Springs Easter Basket giveaway will be on April 17, this Saturday, before Easter Sunday, from 11 a.m. to 2 p.m. The giveaway is sponsored by Health and Human Services, will be a drive-by event by the Family Resource Center.

The date for the 2023 Warm Springs Senior Day is set for Wednesday, March 29. The Senior Day Planning Committee and guests are meeting next Monday, March 13 at the Senior Center.

For more information, to contribute or volunteer, speak with Tribal Councilman Wilson Wevu Jr., Se- nior Program Director.

The Warm Springs Farmers Market is set to begin in June on the Campus.

Regarding masking: The state of Oregon on April 6 lifted the masking requirement in any setting—within state jurisdic- tion—where health care is pro- vided, including medical offices, dental offices and others that provide behavioral health ser- vices.

Some health care settings may decide to continue requiring masks even after the statewide require- ment is lifted.

The Warm Springs Clinic is not subject to the state guidelines, and instead relies on the Centers for Disease Control for recommenda- tions.

Hylda Dauphinas, clinic chief executive officer, is in contact with the IHS Area office regarding the situation.

Mr. Hyllis and the Response Team were also scheduled to meet with the Warm Springs, OR 97761

Coyote News, est. 1976

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The Language Teachers of Culture and Heritage with students at the Warm Springs Academy.

The big day for the Warm Springs Skatepark—the Grand Opening—is coming up on Wednesday, March 29. This will be the celebration of a project that began a little over two years ago.

The skatepark project started through one of those good coincidences that happen now and then. In the winter of 2021, the development team with Tactics skateboarders, a company with shops in Portland and around Oregon, wanted to build a new park in Central Oregon.

Two members of the Tactics skate team were Nacho Ponce of Madras and Daquan Cassaway of Warm Springs. They pointed out to Tactics skateboarders, a company with shops in Portland and around Oregon, wanted to build a new park in Central Oregon. The Tactics project manager asked Nacho for a contact per- son in Warm Springs. By chance, Nacho was friends with Malia Collins and Marcel Allen, who also are skateboarders. Malia is the daughter of Michael Collins, di- rector Warm Springs Managed Care.

So Mike became the initial con- tact person, and has since worked with Tactics and The Skateboard Project on fundraising, planning and building of the new skatepark at Elmore Quinn Park.

“When I first started meeting with Tactics, the idea was to re- pair the previous skate ramp and clean up around the area. It was going to be a small project,” Mike says.

Tactics brought in The Skate Park Project, established in 2002, formerly the Tony Hawk Foun- dation, dedicated to building skate parks and promoting the sport.

See SKATEPARK on 6

The Pi-Ume-Sha Treaty Days Powwow and Parade Committee have set the 2023 powwow activities for June 23-25, Friday through Sunday. The powwow will be in the fields behind the Community Wellness Center.

This will be the first Pi- Ume-Sha Powwow since the 2022 for a vendor contract to be mailed to you.

Queen candidats can contact Louise Katchia at 541-460-0224, or Sharon Katchia at 541-295- 6904.

Dance Spcial: For those spon- soring Dance Specials, the com- mittee will need to know the Dance

A message from the Pi-Ume-Sha Committee

The Confederated Tribes first hosted Pi-Ume-Sha powwows in the 1950s, during the Vietnam War, when several tribal mem- bers were serving in the U.S. Armed Forces overseas. Pi-Ume-Sha continues to be an ap- preciation event for tribal mem- bers who in the past served, or are now serving in the military.

Vendors interested in setting up for Pi-Ume-Sha 2023 can call Louise Katchia at 541-460-0224, or Sharon Katchia at 541-295- 6904.

The Pi-Ume-Sha Treaty Days Powwow and Parade Committee would like to put the Dance Specials, sponsored by families and friends, on the Pi-Ume-Sha Treaty Days Powwow and Parade.

Please contact Sharon Katchia at 541-295-6804; Louise Katchia at 541-460-0224, or Ramona Bear at 541-460-0177. That is all for now, times to follow.

The Pi-Ume-Sha Treaty Days Powwow and Parade Committee

The teachers of the Culture and Heritage Language program begin with students in pre-school at the Early Childhood Education Center, continue at the Warm Springs Academy, then at the high schools held now even at the college level.

See LANGUAGES on 3
A distemper-parvo vaccine clinic is coming up in Warm Springs from 10 a.m. to 1 p.m. this Saturday, March 11. The clinic is free to tribal members who register. For information contact Fences for Fido: text to 402-416-6505. Or send an email: ali.fencesforfido@gmail.com

Fences for Fido is the host of the event, with help from volunteers. This is the third and final clinic in a recent series on the reservation.

At the Saturday clinic, shots and boosters will be available. Young puppies need a series of three vaccines to be protected against parvo and distemper. The clinic is for pet owners who are reservation residents (no ID required). Bring any vet records you have for your dogs; or be prepared to let the Fences for Fido team know when the animal last had a vaccine.

Please keep your dogs in your car and on a leash. Dogs only. Sorry, no cats or kittens.

This month at Tribal Council -

Monday, March 20
9 a.m.: Secretary-Treasurer update with Robert Bruno.
10: April agenda discussion, review minutes with the S-T.
11: Draft resolutions with the S-T.
1:30 p.m.: Enrollment with Lucille Suppach-Sanston, Vital Stats.
2:30: Indian Health Service update with Hyllis Dauphinais, clinic CEO.
3:30: Health and Human Services update with Caroline Cruz.

Monday, March 21
9 a.m.: Water conditions project discussion with Portland State University and Culture and Heritage Committee.
10: U.S. Fish and Wildlife Service update with the agency.
11: Bureau of Indian Affairs update on Celilo with Brenda Bremner, Agency superintendent.
1:30 p.m.: Legislative update calls, federal and state.
2:30: Land use concerns with the Committee and Land Use.

Financial Skills for Families—and the Building Native Communities series—is coming up later this month at the Agency Longhouse, hosted by the Warm Springs Community Action Team. The classes will be Wednesday and Thursday, March 29 and 30 from 9 a.m. to 4 p.m. each day.

The graduation will be at the conclusion of the second day of classes Required for IDA clients. Call 541-553-3148 to reserve.

The Madras High School Native American Student Union is meeting after school this Wednesday, March 8, 3:15-5:30 p.m. in Mr. Jones’ classroom. Visit the MHS NASU Facebook page for more information.

Daylight Saving Time will begin the Sunday, March 12 at 2 a.m. On that day, the clocks are moved forward one hour.

The Madras High School Native American Student Union is meeting after school this Wednesday, March 8, 3:15-5:30 p.m. in Mr. Jones’ classroom. Visit the MHS NASU Facebook page for more information.

News

Wednesday, March 8
9 a.m.: School district 509-J update with Jay Mathson, superintendent.
10: Early Childhood Education update with Deanie Smith and Val Swiotl of Education.
11: High Lookoe Lodge update with Fae Hurdul.
3:00 p.m.: Wasco County Economic Development discussion with Jessica Metta and Kelly Howells.

This month at Tribal Council -
Register soon for Little League

The player registration deadline for Warm Springs Nation Little League is coming up soon. The registration deadline for players, all divisions, baseball, softball and t-ball is Sunday, March 12. All forms need to be submitted by that date. Call 541-553-3686 for information. Or email Info@wsnll.org.

Howlak Tichum

Bryan C. Lund – 1953-2023

Bryan C. Lund, formerly of Warm Springs before moving to New Kensington, Pennsylvania, passed away on Tuesday, February 28, 2023. He was 69. Mr. Lund was born April 11, 1953, in Tacoma, Washington, to the late Chester and Doreen (Ingil) Lund. Bryan was a groundskeeper for the Warm Springs Indian Reservation for 32 years. Earlier, he worked for Oakmont Country Club. He was a member of Tantum Eagles, and a graduate of Oregon Community College. Bryan was a farmingtoner and a certified Master gardener.

Survivors include his wife of seven years, Margaret R. (Lowery) Lund; stepchildren, Sarah (Michael) Mangino, of Mr. Judith, Tennessee, and April (Joity) Patterson, of Narrons Heights; step-grandchildren, Adam Patterson, of Narrons Heights, Zecy (Charles) Patterson, of Narrons Heights, Zachary Mangino, of Mr. Judith, Tennessee, and Kristin (Chet) Samples, of Cunningham, Kentucky; and three great-grandchildren, Avery, Addison and Dany. Also surviving are a brother, Robin Lund, of Palm Desert, California; three nephews and one niece; three great-grandchildren; and nieces.

In lieu of flowers, donations may be made to the WFC Patient Assistance Project, P.O. Box 207, Lakeview, OR 97630.

Wederly Lund

Employment with the tribes

The following are positions recently advertised with the Confederated Tribes of Warm Springs. For information, contact the Human Resources office, located in the tribal administration building, 1233 Veterans Street, Warm Springs.

Staff are available to answer questions related to the application process and can be reached at 541-553-3262 or hr@wsntribes.org.

For details about the Tribal Personnel Policy PER 202.

Ranch Rodeo action to buck in April

Rodeo action returns to Warm Springs in April with the Reest Rodeo, happening Saturday, April 29 at the Warm Springs Ro-

cedo Association at their Facebook page, or call or text 541-460-3257. Events planned for the day include the 3-man Wild Horse Race, Mini Bulls, Bull Riding, Team Rop-
ing, Breakaway, Barrel Racing, Ranch Bronc Riding, Sick Horse Race, and Calf Scramble.

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Jobs with Indian Head, Plateau

The following is a recent list of job openings with Indian Head, Plateau. For details see the website: indianheadcasino.com


WFS Tribal Social Services.

Date Available from Through 06/30/2023

Grant Funds Available for Mortgage Payments (up to 3 mos.)

Home Repairs (up to $5,000.00)

Utilities (electricity, phone, internet service, reconnection fees)

To apply for mortgage assistance payments apply at the Tribal Credit Office: Budy Ochrie or Carmen C., 541-553-3201.

To apply for home repairs or assistance paying on utilities apply at Tribal Social Services Office: Jacqueline Minson, 541-553-8955

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W.S. Red Cross recruiting

The Warm Springs Red Cross will have a community meeting on March 21 to update all volunteers who would like to join the Warm Springs Red Cross.

The Red Cross will also be taking sign-ups for persons needing smoke detectors. Should there be any fires, please call 541-553-3201.

To apply for home repairs, please apply at the Tribal Credit office.

For more information, please contact Becky Cochran at 541-777-2785.

Winter tribal fishery

The Four Columbia Rivers Tribes on the following fishery, and the Columbia River Compact concurred:

This is a commercial seine fishery from the present time through 6 p.m. on Thursday, March 9.

The area is The Dalles pool greater. Standard seine gear including no more than 100 single-point hooks per seine and a minimum hook size of 9/0. Successful fish may be sold or kept for recreational usage.

Vaccines and boosters work well. Get vaccinated and boosted to protect you, your family, and your tribal community.

Community Health is the tribal health partner in the Columbia Gorge. Call them at 541-386-6800 to schedule your free vaccination or call Wendell E. Greene, Ho-Hi-Tuko, at 541-473-4456.

Shelter staff

I am writing to thank the shelter staff for all the help and support you give and to give a good meal on a cold and I really respect that. It makes me happy to get a meal and a smile. They show pride in their work and someone misses a meal or two.

Hey, it’s not one, it’s all the time. Keep up the good work, stay warm, and thank you all.

Wendell E. Greene, Ho-Hi-Tuko, staff

Movin’ Mountains

Join us for the Warm Springs Victims of Crime Services provides supplies for your vehicle and the children in your care. Please wear your life jackets. Please call 541-473-4456 or 541-553-2293 during the week, or call WARM Springs Police Department at 541-553-1171 in the evening or on weekends and ask for a Victim of Crime Services advocate.

The High Desert Museum: Creativity of Spirit in vibrant, diverse, full of engaging mediums, full of imagination.

The exhibit features six artists. The exhibit is south of Bend on Highway 3474. Show pride in your heritage and be proud of your culture.

Be sure to ask me any question and I am here to help.

Thank you all.

Juan Smith and Savannah Holleyday of Warm Springs call Thursday to announce the birth of their son, Lino Xisiu Smith, born March 31 of this year, and Savannah Holleyday is the mother. The exhibit features six artists. The exhibit is south of Bend on Highway 3474. Show pride in your heritage and be proud of your culture.

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Thank you all.
Celebrating 30 years at museum

The Museum at Warm Springs is 30 years old this year, and it is celebrating the milestone with a number of special anniversary events. In Spring CLEANing Week, March 7-11, the museum grounds on Saturday, March 18. This will be from 1 to 5 pm with a reception that afternoon, followed by classes for kids from 5 to 6:30.

The museum grounds also include the foundation, under construction, of the Veteran Memo- rial project area. This will be a chance for the architects of record, Stearns & Burke Architecture. Mr. Stearns during a July 26 presentation, will revisit the origins and progress of the design process that created the memorial. Traditional art classes for tribal members will also start in the sum- mer, kickstarting the memorial.

A fall event will be the museum gala fundraiser, tentatively scheduled to happen in Bend. And then will be the Thirtieth Annual Tribal Member and Youth Art Ex- hibition.

A message from W.S. Social Security office

Scams.

To prevent further losses, the Social Security Administration urges everyone to see caution when receiving calls or messages from someone claiming to be from any govern- ment agency.

Recognizing the basic signs of a scam is helpful in stopping fraudulent activity. Remember:

- Scammers pretend to be from an agency or organization you know, in order to gain your trust.
- Scammers say there is a problem or a prize.
- Scammers put pressure to act immediately.
- Scammers tell you to pay in a specific way.
- Threaten arrest or legal action if someone does not immediately send money to resolve an over- payment.
- Promise to increase benefits or resolve identity theft issues for a fee or by moving money into a prepaid account.
- Require payment with a re- tal gift card, prepaid debit card, wire transfer, internet currency, or by mailing cash.
- Send text, email, or social me- dia messages that contain personal information.

Visit the Social Security Administration’s website for an awareness and social media resources web page with addi- tional resources and information on how to report Social Security Scams.

66 years after Celilo flooding

The name refers to a series of waterfalls and cascades that exist at the location where The Dalles dam now stands. Before the form- ation, Wyam was the longest con- tinuously inhabited community on the North American continent.

On March 30, 1957, the Dalles dam was closed, while hundreds of observers looked on, and the nu- merous Celilo cascades suddenly fell, submerging the fishing plat- form and scaring the village of Celilo, ending an age-old exist- ence for those who lived there. The small community, Celilo Village, exists nearby, overlooking the former location of the falls.

Languages:
Hosting conference this month

(from page 1)

The Confederated Tribes of Warm Springs, Education and the Culture andheritage team at- tends conferences and hosts their own to engage experts in the field. Last fall, for example, the tribes’ language team re- ceived the National Indian Educa- tion Association Cultural Freedom Award.

“Our program is a testament to the strength of our tribal communities led by showing both humil- ity and passion for this work in giv- ing our Native students access to culture, language, history and the education they need,” the NEIA president said at the awards cer- emony. last December at Oklahoma City.

The teachers, Culture and Her- itage, Education and the tribes this month will host a four-day confer- ence—Healing Through Our Lan- guages—March 26-29 at the Oregon State University Cascades campus in Bend.

This will be a chance for the teachers and educators to share their expectations and teaching techniques. Speakers and guests will arrive from the Oregon tribes, Washington and Idaho.

The list of speakers is impres- sive in each of the conference topic categories: Teacher to teacher, educators, Computer Technology, Youth Leadership, and Native Lifeways in Educa- tion. In addition to the discussions, there will be a salmon bake at OSU-Cascades, and nearby field trips. See the Agenda at right.

For more information contact Lori Switzler at 541-553-290. Or as a email: lori.switzler@wstribes.org

Gina Ricketts at: gricketts53@gmail.com

Valerie Witzler: Valerie.Witzler@wstribes.org

Social Security- Oregon

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“Our program is a testament to the strength of our tribal communities led by showing both humil- ity and passion for this work in giv- ing our Native students access to culture, language, history and the education they need,” the NEIA president said at the awards cer- emony. last December at Oklahoma City.

The teachers, Culture and Her- itage, Education and the tribes this month will host a four-day confer- ence—Healing Through Our Lan- guages—March 26-29 at the Oregon State University Cascades campus in Bend.

This will be a chance for the teachers and educators to share their expectations and teaching techniques. Speakers and guests will arrive from the Oregon tribes, Washington and Idaho.

The list of speakers is impres- sive in each of the conference topic categories: Teacher to teacher, educators, Computer Technology, Youth Leadership, and Native Lifeways in Educa- tion. In addition to the discussions, there will be a salmon bake at OSU-Cascades, and nearby field trips. See the Agenda at right.

For more information contact Lori Switzler at 541-553-290. Or as a email: lori.switzler@wstribes.org

Gina Ricketts at: gricketts53@gmail.com

Valerie Witzler: Valerie.Witzler@wstribes.org

Social Security- Oregon

On March 30, 1957, the Dalles dam was closed, while hundreds of observers looked on, and the nu- merous Celilo cascades suddenly fell, submerging the fishing plat- form and scaring the village of Celilo, ending an age-old exist- ence for those who lived there. The small community, Celilo Village, exists nearby, overlooking the former location of the falls.
Opposition to Goldendale project

The proposed Goldendale Energy Storage Project has been well received by some, but it is controversial among the Yakama Nation and others. The Goldendale project has been scheduled with the Warm Springs Tribal Court. By this notice you are summoned to appear in this matter at a hearing scheduled for the 15TH day of MARCH, 2023 @ 2:30 PM.

CTWS, Petitioner, vs LEONA TENORIO, Respondent; Case No. RO15-20. TO: LEONA TENORIO, RESPONDENT; Case No. RO15-20.

F I E D that an CUSTODY REVIEW has been scheduled with the Warm Springs Tribal Court. By this notice you are summoned to appear in this matter at a hearing scheduled for the 22ND day of MARCH, 2023, @ 9:00 AM.

CTWS, Petitioner, vs ROBIN WARNER, Respondent; Case No. JV17-18. TO: ROBIN WARNER, RESPONDENT; Case No. JV17-18.

F I E D that an ASSOCIATED GUARDIAN HEARING has been scheduled with the Warm Springs Tribal Court. By this notice you are summoned to appear in this matter at a hearing scheduled for the 15TH day of MARCH, 2023, @ 2:30 PM.

CTWS, Petitioner, vs GINA & MICHAEL GISH, Respondent; Case No. JV12-18. TO: WILMA BAZA, GOVERNMENT RUN INDIAN HOUSING SCHOOL that operated there for nearly 60 years.

When Samuel Black, the Hudson’s Bay Company agent in charge of Fort Walla Walla in the late 1820s, compiled a fur trade inventory for the three main tribes who traded at Walla Walla, Nez Perce and Cayuse languages. Eugene Farnan, an anthropologist working with the Yakama people in 1970s, re-visited these place names for con- ditions, knew that the words had unique impacts on tribal communities.

Last condor sighting in Washington occurred in 1897. Can they come back?

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~ Student lessons for the classroom ~
Ichishkiin ~ Warm Springs

UNIT: CLOTHES UNIT
LEVEL: Beginning
LESSON: Colorful Clothes
TIME: 15 Minutes at a Time

GOAL:
For the students to learn about colors of clothing and how to describe them in Warm Springs Subspits.

OBJECTIVES:
The student will be able to:
1. Ask and answer “What color is it?” for partial control.
2. Follow directions to touch and pick up clothes of certain colors, and give them to another person, for partial control.
3. Ask and answer where a certain colored item of clothing is, for partial control.
4. Answer “Right here” and “Over there”, for full control.

PROCEDURES:
1. Introduction:
The teacher will show several different colored items of clothing to the students. Use items from the "Identifying Clothing Lesson Plan."
2. Implementation:
   - Show, Listen and Say
   - The teacher will say the color of each item. The students can repeat the words for colors.

Listen and Do:
Tell the students to touch, get, and give certain items of clothing to someone. For example, you might have three different colored shirts on the table, and tell them to touch just the green shirt.

Ask and Answer:
Ask students what color something is, and have them answer:

Tum ilátkwán lwá?
What color is it?
Lwá tát?
It's blue.

Put three different colored dresses around the room, and ask students where a certain-colored one is, and have them answer:

Mina lwá máthap tát?
Where is the yellow dress?
Yunic lwá.
Over there.
Chi lwá.
Right here.

3. Closure:
Have each student get an item of clothing. Go around in a circle and have each student say what color their item of clothing is.
4. Follow-Up:
Repeat this lesson from time to time until the students can do it well.

RESOURCES:
- Clothes in different colors

EVALUATION:
The teachers will observe the students and keep a checklist of their accomplishments.

~ Student lessons for the classroom ~
Kiksht ~ Wasq'u

UNIT: COYOTE & RABBIT
BY: Gidley Thompson, Malakye McNeeley, Cindy Clements, Charlie Jackson, Eliza Clements, Valerie Aguilar, Jason Smith, Alice Hernandez
FOR: 2nd Grade
LEVEL: Beginning
LESSON: Objects
TIME: 15 minutes at a time

GOAL:
Students will learn to identify the objects in the legend.

OBJECTIVES:
1. To hear the words for the things in the legend and point to the correct item or a picture of it, for partial control.
2. To ask and answer questions identifying the things in the legend book, for full control.

PROCEDURES:
1. Introduction:
Show the Legend Book to the students. Tell the class that this lesson will be about learning the Wasco words for the objects in the book.

Dáya lqwólim mywáma kwadámu Ichishkiin kwadámu Ilák
This is the legend of Coyote and Water-Monster and Rabbit.

Dáya wígwa amabuntiapánya danma qamuchkyamant
Today we will say what things are in the legend.

2. Implementation:
Look & Listen:
The teacher will show the objects or pictures of them. The teacher will point to each object and name it twice. The students will just look and listen.

ips'ál
one
ignáshax
- go~ SHAX
dy
kílámát
- KA - la~ mat
rocks
ih'dámanq
- KA - ma~ nág
sticks of wood
idurnámkh
- do~ NAMISH
butter
ísákhska
- SISKIN - mas
arrowheads
ichqáwá
- ch~ QWA
water
watáil
wa~ TUL
fire

NUMU in the Classroom lesson continues on page 9

~ Student lessons for the classroom ~
Numu ~ Paiute

Mu hémma nábebe lámému námu no húgwaókáw!
My home is not where my mother lives anywhere!

Eño toonákwa kwáw.
My two parents live.

Eño hókwa námu?
You and me?

Nu hémma nápámu, nu il númu.
My home is not in this area.

NUMU in the Classroom lesson continues on page 9
Kiksht ~ Wasq'u

(from page 8)

Look, Listen & Report:
The teacher will point to each object or picture and say what it is. The students will repeat the name of the object. The students don't have to say the whole sentence just the object. Repeat each card two or three times.

Dan daya?

What is this?

Listen and Point:
Put the illustrations up in front of the class. Say the name of the object, and have the students point to the correct picture.

Ask & Answer:
The teacher will point to an object and ask the students what it is. The students can answer as a whole class, in teams, or individually.

Dan daya?

What is this?

EVALUATION:
The teachers will observe the students and keep a checklist of their accomplishments.

LANGUAGE Lessons continue in the next Spilyay Tymo.
The Tribal Council seeks to fill a number of positions on boards of directors of the Confederated Tribes. The following are summaries of the positions:

**Wasco Electric Cooperative, Inc.**

Announcement of position to fill was published in the Oregonian and in the local newspapers. The application deadline is March 8, 2023.

**Public Notice: Wasco Electric Cooperative**

Wasco Electric Cooperative, Inc., gives notice that payments are due or may become due at the office of Wasco Electric Cooperative, Inc., in The Dalles, Oregon, to the person(s) named above.

**Public Notice: Wasco Electric Cooperative**

The Public Notice was published in the Oregonian on March 8, 2023.

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The Public Notice was published in the Oregonian on March 8, 2023.
Community notes...

The Warm Springs Nation Little League player registration deadline is this Sunday, March 12. Baseball, softball and t-ball players need to have all forms submitted in order to be able to play. Register online: wsll.org

For more information call 541-553-3856.

The Warm Springs Community Action Team is taking appointments for their free AARP Tax Aide service. Call 541-553-3148. There is also a Tax Aide office at the Senior building in Madras. Call 541-553-3148 to make an appointment, and to get all the details you need.

YOUTH CAMPS

NO SCHOOL DAY CAMPS:  
- JULY 4 TH  
- JULY 5 TH IN-DISTRICT  
- JULY 6 TH IN-DISTRICT

SPRING BREAK CAMP:  
- TUES. MARCH 28TH-26TH  
- MONDAY, TUESDAY, WEDNESDAY, THURSDAY, FRIDAY

CAMPS INCLUDE:  
- SWIMMING  
- OUTDOOR SPORTS  
- ARTS  
- OUTDOOR ACTIVITIES

CHECK OUT OUR WEBSITE AT www.macoedistrict.com OR CALL US AT 541-475-4525

Feelin’ Lucky Hot Seats

Fridays*  
6PM - 10PM

Feelin’ Lucky?  
Win $150 Slot Play & a Gas Card, and choose another LUCKY person to win!