On July 4

The Confederated Tribes are planning a great deal for the Fourth of July, this year falling on a Tuesday. The early morning will start with a 5K fun run, starting at 8 a.m. You can register at the Warm Springs Community Center. The Fourth of July Parade lineup is at 9 a.m. in front of the old elementary school, then judging at 11:30, and the parade at 11:45 a.m.

Grand Marshall this year is Wynter Sky Meekum, and the 2023 Fourth of July Parade theme is ‘Operation Israel Freedom.’

There will also be a horse shoe tournament after the parade, at 12:30 p.m., at the Community Wellness Center, and a barbecue with family fun games around 1:30 p.m.

The official fireworks show, sponsored by Health and Wellness, is at dusk.

For more information please call Recreation at the Community Center, 541-553-3249.

New campus pavilion

A great new addition to the community will be the pavilion now under construction in the campus area, behind the Family Resource Center and by the Children’s Protective Services area.

The construction crew is currently working on the wooden trusses that will support the roof.

As can be seen by the trusses, the new pavilion will be large, about 11,520 square feet, said TJ Foltz, Warm Springs Prevention manager, who has been coordinating the project with Health and Human Services.

The pavilion project is made possible by a Meyer grant, Mr. Foltz said. When the roof is in place, possibly by the end of July, the plan is put turf down at the flooring, he said.

Pavilion opening is 6

For 2023 graduates

The Confederated Tribes 2023 Graduation Celebration is coming up this Saturday, July 1 at the Community Center Pavilion. The parade, hosted by Papalaxsimisha, will begin at 11 a.m. And the meal hosted by Prevention, starts at 12 noon.

This is for college graduates, high school graduates, eighth-grade graduates and Head Start graduates.

The Confederated Tribes, Education, Papalaxsimisha, Warm Springs Prevention, the Community Action Team and other partners invite you to join them and celebrate these students.

Spay-a-Thon, volunteer event

The Warm Springs Spay-a-Thon concludes this Saturday, July 1 and 2. The clinic is at the Warm Springs Fire Station. The Spay-a-Thon is hosted by Fences for Fido with First Nations Veterinary Clinic HQ.

To check if there is still an open spot, you can visit: f announced.vet/come/spring/nation.

On call 503-451-0765.

Meanwhile, Fences for Fido is partnering with Commodities on a volunteer recruitment and information gathering on Thursday, August 1 at Indian Head Casino.

Fences and Commodities will be serving free tacos, and have a face painting station where the kids can get their face painted like their dog or cat, they will also have bracelet making with animal-themed beads.

New campus pavilion

The construction team is building the trusses that will support the roof of the new pavilion. These will be lifted to the ceiling height when they are fully built in the coming days.

Pi-Ume-Sha 2023

Pi-Ume-Sha Treaty Days returned with perfect weather and a great turnout for the 2023 powwow, the first in four long years, honoring veterans and the One-Hundred and Sixty-Eighth Anniversary of the signing of the 1855 Treaty between the Tribes of Middle Oregon and the United States government. Look for the Powwow competition and the Rodeo results in the next Spilyay Tymoo.

For more information please call 541-553-3249.

Rodeo features Buck Smith Memorial Horse Race

The Pi-Ume Sha Rodeo this year opened with a memorial tribute to the late Stanley ‘Buck’ Smith. His wife Sara, and all his many family and friends who could be there showed up to pay their respects. ‘Buck’ was a fine man. A nice man,” said Joel Florendo, who lived with Buck and his family for four years. “He was a great father, husband, uncle, brother, friend and teacher.”

Joel said, “Buck took me in like I was one of his own. He helped me grow up and get on the right track.” Joel is now a rancher, and chairman of the Buck Smith Range and Ag Committee.

The 2023 Pi-Ume Sha Rodeo opened with the Buck Smith Memorial Horse Race, a sport that he was great at, like his son Jason. Joel Florendo, wife Alfordine, daughter Kecia and the Butch David Memorial committee.

Joel Florendo and nephew Spud Smith Jr. at the Wild Horse Race. The construction team is building the trusses that will support the roof of the new pavilion. These will be lifted to the ceiling height when they are fully built in the coming days.
The Museum at Warm Springs: A 30-Year Retrospective is coming soon to the museum. The exhibition is part of the Museum at Warm Springs’ anniversary lineup of exhibits, public programs and special events. Through the year, the museum is chronicling its 30-year history through engaging content, original archival documents, historic photographs, audio and video components. In addition, the museum will feature original architectural designs, models and artworks from the collection of Donald J. Stastny, representing the architects of record, Stastny & Burke Architects.

And the museum will show artworks from its vast collections. “The story of how the Museum at Warm Springs was created, and why it was and will remain important, is a little-known story to the general public,” said museum executive director Elizabeth A. Woody.

“Since the 1993 opening, the museum has played a significant role in the cultural, economic and spiritual development of the Warm Springs community. This 30-Year Retrospective exhibit will document the museum’s history as Oregon’s first tribal museum, and one of the oldest and finest tribal museums in the country.”

Mr. Stastny will revisit the origins and process that created the museum, not only representing the architects of record, Stastny & Burke Architects, but also a long-time member of the museum board of directors, and a past board president. During the July presentation, Mr. Stastny will revisit the origins and process of the design process that created the museum. He will also sign copies of his book, Portals: Seeking Transcendence. The books will be on sale for $100 each with the proceeds benefiting the museum.

Career program at WSCAT

The Warm Springs Community Action Team has partnered with Google on a new technology career program.

The Twenty Year School Reunion for the 2003 Madras High School Class of 2003 is coming up in July. The dates at this time are July 14–15. For information contact Marlenea Manion at 541-553-3262 or saradowty@wscat.org.

The following are positions recently advertised with the Confederated Tribes of Warm Springs, the Tribes Human Resources office, located in the Tribal administration building, 1233 Veterans Street, Warm Springs.

Staff are available to answer questions related to the application process and can be reached at 541-553-3062 or hree@wscat.org.

Tribal Member preference is encouraged in hiring processes as defined in Tribal Personnel Policy PER-202.

Property management specialist. Fitness coordinator. Summer youth workers (six positions). Indian Park camp host (limited duration). Committees secretary.

Community Wellness Center Wellness coordinator. Water and wastewater distribution operator. Surveillance officer (part-time). Fish Biologist III. Fisheries Habitat Biologist II (Hood River). Tribal Council office medical secretary, house painter.


Employment with the CTWS

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The school board is now working on finding a replacement to fill the vacant position. There are two years remaining on the four-year term.

The following are summaries of Tribal Council meetings for the week of June 28:

May 18
- Motion by Captain approving Joe Hurd as tribal official, Charles Alvis (senior), and Jonathan Manion to amend the Legislative Commission on Indian Affairs (LCIA) with amendments. Second by Joe; Question: Jim/yes, Joe/yes, Carlos/yes, Alvis/yes, Chairman not voting. Motion carried.

- Discussion of the Pai-Ume-Sha activities.

- Draft resolutions and letters with the S-T.

- Comments on information requirements and getting a group discussion with tribal attorney.

- Motion by Captain to send this letter to the House Committee On Gambling Regulation, with amendments. Second by Carlos; Question: Jim/yes, Joe/yes, Cap- tain/yes, Jay/yes, Carlos/yes, 5/0/0, Chairman not voting. Motion carried.

June 12
- Motion by Jim adopting Resolu- tion No. 13,052, (allotment 145-947), that the Secretary-Trea- surer/Chief Judge discussion with Curt Wentz.

June 14
- Motion by Captain adopting Resolution No. 13,053, (allotment 145-947), that the Secretary-Trea- surer/Chief Judge discussion with Curt Wentz.

June 28
- Motion by Jim adopting Resolution No. 13,054, (allotment 145-947), that the Secretary-Treasurer discussion with Curt Wentz.

The school board is now working on finding a replacement to fill the vacant position. Interested community members have until Friday, July 7 to apply.

Interested applicants must meet the following requirements to be considered:

- A legally registered voter in Jefferson County, and a resident in 501 boundary for at least one year.
- The applicant cannot be an employee of the Tribal Council or a member of any Tribal Council board members will review the applications with the goal of naming a new member to the Tribal Council board meeting on Friday, July 14.

The board will officially appoint the individual filling the vacancy at the August board meeting. The individual will serve until June 30, 2023.

The Tribal Council will meet on Monday at 12:00 p.m. with further discussion the meeting adjourned at 3:17 p.m.

The meal service times.

- There will be no meal service on Thursday due to the holiday during the week.

- The meals are served Monday through Friday with breakfast from 7:30 to 8 a.m., and lunch from 11 to 11:30 a.m.

- At the Madras High School, meals are served Monday through Friday with breakfast from 8:45 to 9:15 a.m., and lunch from 11:50 a.m. to 12:20 p.m.

The meals are nutritious. Here are the conditions that apply:

- No adults are allowed to eat and serve the child’s meal.
- No adult meals are served.
- All children must eat on the meal line.
- Children are not allowed to take food out of the service area.

No outside food is allowed during meal service times; parents can bring a meal to eat with their children. Meals are only served during meal service times.

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Native Youth Day Camp
Young people are invited to the seventh annual Native Youth Day Camp. There is no cost to attend.

The dates of the camp are Monday through Friday, July 10-14. The camp will be Monday through Friday, July 17-21. Space is limited.

The camp is at The Dalles Wallowa Chieftains, 16640 Tenth St., The Dalles. The deadline to sign up is Saturday, July 1. You can call Robert Main to sign up at 541-645-5252.

Adult volunteers can contact Vanessa Allison at 541-798-3871. Partnerships providing the camps are the Oregon Johnson O’Malley Indian Parent Committee, Oregon Native Education, and The Nike Door, Inc.

Academy Acceleration Summer Camp
The Warm Springs Academy Acceleration Summer Camp is coming up July 31-Aug. 13. The camp is free and lunch are provided. Interested students must register with the Jefferson County Department of Education, 600 NE 26th Ave., La Grande, OR 97850. For more information, call 977-61.

The camp is open to eighth-graders, 9 a.m. to 3 p.m. Monday through Friday during those dates. Transportation will be provided for those living farther away than one mile. The time is for rising students.

Kindergarten: 9 a.m. to 12:30 p.m. First- through eighth-graders: 9 a.m. to 3 p.m. You can pick up an enrollment packet at the district office. Or call 541-475-0388.

Corruption
Caption of a photograph in the previous Spilyay of People at the 2023 Madras High School graduation ceremony that many were upset to learn that ‘Kenny’ Miller was the audience. The person is identified as a member of the Confederated Tribes of Warm Springs. The Spilyay apologizes for the error.

Fisheries workshop
Join the Confederated Tribes and PCC for Thursday, July 13th from 10 a.m. to 2 p.m. at the Warm Springs Recreation Building. Or email: carroll.dick@wstribes.org.

Spilwaco board meeting
The Confederated Tribes of Warm Springs Administration Building will host the Board meeting on Tuesday, July 18th at 10 a.m. with a public session to follow.

Spilwaco has a song
Today was the first day of the Rose Bough Baby Board class! It’s being taught by Valerie Fuentes and Rosettes Fuentes.

The first session showed students the special attitude and preparation of the maker for the protection and future of the baby.

Everyone introduced themselves and talked about their interest and how they came to be interested in making a newborn baby board.

Some of the participants have made several baby boards and wanted to refresh their memories and learn from others about their own way of making baby boards and their techniques.

This included the In-dian language, the Unviron- tue of the Creator, and gratitude to the ma-ter and ro- ra.

It was said it usually takes:

The mattress and forms hold the baby’s back center and upurgut.

The legs and spine will be

E. Coosh Ewala: The Way It Is

Page 4 Spilyay Tyumo June 28, 2023

Museum rose bough baby workshop a fun success
The class: Kealine Kalama, Valerie Fuleva, Rosettes Fuentes (front row), Shardane Miller, Julie Quaid, Camryn Hillard (middle row). Dueda Colwash-Jimenez, Leanne Smith Luccero and Barbara Low (back row).

The Museum at Warm Springs Rose Bough Baby Board Workshop this month was a great suc- cess. Special thanks to our partners: The House of Welcome Cultural Center at Fort Thompson College; and the Meyer Memorial Trust, which provided funding. And thank you to Sue Matters from KWSO 91.5 commu-nity radio, who got the word out for us.

This is an account of the first day, as published on the museum’s Facebook page and many of the photographs documenting the class which was taken by Eliza-Ruth. Her account is as follows:

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This is the third article in a series of Dr. Willy Typpo and posted by KWSO, re-printing Local Problem Solving Skills.

Critical thinking skills are essential to our own survival when trying to kick bad habits.

Habits are, both, a rut and rut and you need to look at them with a criti-cal eye when trying to change them.

The first thing to prac-tice is observing. With criti-cal thinking, you need to observe opportunities to change bad habits. You also need to prac-tice analyzing what you are seeing. Become curious to understand what con-tributions to habit you want to change and then figure out how to change them.

You can also build the ability to make educated guesses about what great al-ternatives might be. Keep a curious, open mind and apply some problem-solv-ing skills.

This takes practice but has fun and keep trying!
Memorial Wild Horse Race

(continued from page 1)

“Without the support of my family I couldn’t have done this,” Joel says.

The Wild Horse Race this year drew a total of 12 teams, and many spectators who came to pay tribute. “A lot of people showed up; people I hadn’t seen for quite a while,” Joel said. Colton David and Brady David, who are Joel’s nephews, won the event.

Joel and his family wish to thank all the sponsors. Without the sponsors the event would not be possible. They wish to recognize the Warm Springs Ranch Rodeo Association Board of Directors, the Buck Smith family, and the spectators and condors. A thank you to the announcer Aldo Garcia.

“Aldo was genuine and captured the moment that will be remembered by all,” says Joel. And thank you to the livestock contractors: Florendo Smith Enterprises, LLC. Suppah Ranch. Hisatuke Ranch. Terry Squiemphen. Freedom Bulks & Cattle Co., LLC. Dom Nagler. chaos Holliday. Solomon Stewart.

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James Neil Gorisch's writings on the Indian Law have received plenty of attention in recent years. The court's only Womeneer has set himself apart from his colleagues on the left and the right for his strong defenses of tribal sovereignty, his respect for tribal cultures and the American Indian history, and his ability to navigate the complex areas of the American legal system with unusual clarity.

The building will be ideal for numerous activities and trainings of Health and Human Services and other activities that will contribute to the success of the Navajo Nation.

While some tribal reservations are quite small, the Navajo lands are not. They span most of northeast Utah, 340,000 square miles, or nearly 600,000 square miles in the Navajo Nation's total land area. The Navajo Nation observed in its reservation in the United States. As the Navajo Nation observed in its reservation in the United States, and droughts have low- ered the Navajo Nation's inhabitants don't have access to running water, making it the most populous tribe in the United States.

The building will be ideal for numerous activities and trainings of Health and Human Services and other activities and trainings of Health and Human Services and other activities and trainings of Health and Human Services and other activities that will contribute to the success of the Arizona. The agreement came after the U.S. had carried out a water management plan for the Colorado River. This plan would later be the source of much water in much of the Navajo West. It has led to unique challenges for the people who live in the Navajo West. Most of these challenges are fed by the American West, which has grown and droughts have lowered the Navajo's homes and their land will all most necessarily come with it. Perhaps here, too, some measure of justice will prevail in the end.

Writing for himself and the Navajo Nation, Gorisch disentangled the ruling. “As they did at Bosque Redondo,” he wrote, “the Navajo are in an 1868 treaty, ‘The Navajo must sign agreements to live with all of their homeland and all that must come with it. Perhaps here, too, some measure of justice will prevail in the end.”

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The Probate Department is sensitive to the feelings of a deceased person’s family and understands how the family is feeling at that time, but the probate department has been granted an immunity of all areas of the deceased. Herein must fill the General Information for Probate form. If there is a home, we need to make sure someone is living there to protect the home and all utilities have changed names. If there is a vehicle it must be parked and the keys and registration should come to the Probate Department. If there are other assets, they must be protected at all costs. In some cases, we’ve had darkness fall on the property giving rise to a home, that is in the Probate Warehouse, that is an option to consider.

Children born out of wedlock
For purposes of intestacy succession, a child born out of wedlock to a decedent mother will be regarded as an heir and take under the decedent to a decedent mother will be an option to consider.

Information for Probate form. If there is a home, we need to make sure someone is living there to protect the home, and all utilities have changed names. If there is a vehicle it must be parked and the keys and registration should come to the Probate Department. If there are other assets, they must be protected at all costs. In some cases, we’ve had darkness fall on the property giving rise to a home, that is in the Probate Warehouse, that is an option to consider.

Estates with livestock
The Probate Department has a few cases where livestock is involved. For instance, someone who put a price on paying debts incurred by the deceased, which caused the Probate Department to sell their livestock. In that case, the code says that the Public Administrator must have a livestock round-up sell-in order to pay debts. In that case, the Public Administrator works with Natural Resources and the Police Department in getting that accomplished.

If the family decides to keep the livestock, they work with the Public Administrator to get permission to “sell personal property”. Probate works with Natural Resources and congregation.

The Code of Oregon says that in an instance where the livestock is not sold, the livestock must be rounded up before a general ride, the administrator shall make such determination as he deems appropriate as to the method of rounding up to be used and shall notify the Natural Resources Department, the Warm Springs Tribal Police Department and the judge for the range district.

All necessary costs incurred in the roundup of estate livestock shall be paid at a cost of administration of the estate. The tribal Council, or in the absence of Council action the tribal court by rules may adopt a fee schedule for payment of costs of roundup of livestock in the county.

Heirs: Please remember to pick up your check.

Native American Program, Legal Aid Services of Oregon
The contact person at NAPOLS is Bob Reinhart, and he is taking over the estate planning for NAPOLS. The Native American Program, Legal Aid Services of Oregon—NAPOLS—is a non-profit law firm specializing in the legal services to income eligible Indian Tribal Members. NAPOLS offers free will drafting services and other estate planning services to tribal members in Oregon who qualify. To qualify for NAPOLS services, you must be low income among other requirements that we verify during an initial intake meeting. We will allow YOU to decide who will receive your property when you pass. Many tribal members own interests in property held in trust by the federal or state government. With a Will, federal law compels anyone who inherits who non-birth.

NAPOLS will be in Warm Springs on July 26, and they will likely have about 5-8 appointments available for that day. To make an appointment for estate planning or other legal services, please call 503-233-5463, to set up an initial intake appointment. Office hours will be from 9 am to 3 pm. Appointments are scheduled on a first come, first serve basis.

Authority searches for missing child

Warm Springs Police are asking for the public’s help in locating 12 year old Mylan Joline Johnson. Law enforcement officers believe she may be with her brother Quincy at the river. Aalyssa was last seen on Sunday, June 26 in the town of Warm Springs. She is 4, with black hair and brown eyes. Anyone who has information about their whereabouts is asked to call the Warm Springs Police Department at 503-533-1171. Aalyssa has last seen June 28, 2023 at Elk’s Quicks Park.

Syphilis is an issue on the rise, and the country is deeply impacted. With the highest primary and secondary cases in congenital syphilis cases among American Indian and Alaska Native people, it is vital that we act now.

Testing easy and treatment is quick. Protect your and your baby’s future by getting tested today!
~ Student lessons for the classroom ~
Ichishkiin ~ Warm Springs

UNIT: CLOTHES
LEVEL: Beginning
LESSON: Doll & Doll Clothes

GOAL: Students will learn to follow directions in Warm Springs to dress a doll.

OBJECTIVES: The student will be able to:
1. Follow directions to dress a doll in different articles of clothing, for full control.
2. Follow directions to pick things up and put them away, for full control.
3. Ask and answer questions about what they're dressing their dolls with, for partial control.

PROCEDURES:
1. Introduction:
The teacher will bring in a doll and some doll clothes. She will dress the doll while the students watch. She will tell them what she is doing.

Chish wa sap’alux. Here’s my doll.
Ashapautpshla. I’m putting her shoes on.
Akpamaw’ikinakshël. I’m putting a blouse on her.
Awapamaw’ikinakshël. I’m putting her dress on.
Awapamaw’ikinakshël. I’m putting a hat on her.
Awapamaw’ikinakshël. I’m taking her shoes off.

2. Implementation:
The teacher will give the doll to a couple of students. She will give them directions on what clothes to put on the doll.

Chishtawatpumshlaq. Now, you guys can dress the doll.
Awapamaw’ikinakshël. Put it on her.
Awapamaw’ikinakshël. Take off her hat.
Awapamaw’ikinakshël. Take off her shoes.

ICHISHKIIN in the Classroom is on page 9

Numu ~ Paiute

Mu naro woiku
Peta mitu kudena.
Eka wunyo!

~ Numu classroom lesson is on page 9 ~

Kiksht ~ Wasq’u

UNIT: CONVERSATIONS
BY: Glacys Thompson, Madeline McNerney, Rudy Clements, Valerie Aguilar, Alex Harmen, Jordan Smith
LEVEL: Beginning
LESSON: Greetings & Partings

GOAL: For the students to listen to Wasco, follow along with a simple conversation, and say simple conversational phrases.

OBJECTIVES:
The student will be able to:
1. Listen to a conversation between two people, for full control.
2. Draw lines from dialog bubbles in a handout to illustrate the flow of a conversation, for full control.
3. Hear and tell the difference between greetings and partings, for full control.
4. Read and tell the difference between greetings and partings, for full control.
5. Say the greeting and partings, for partial control.

PROCEDURES:
1. Introduction:
The teacher will tell the class that the focus of this lesson is to listen to short conversations, learn the greetings and partings, and be able to say a little bit of Wasco for greeting someone and leaving them.

2. Implementation:
At this point, two teachers model the conversations on the handouts. Or play a tape of the recorded conversations.

Saying Greetings
Give the students one conversation handout. Let them work in pairs to listen again and draw lines from one dialog bubble to the next, to follow the pattern of the conversation.
Continue with two more handouts.

Saying Partings
Have the student point to the dialog bubbles that have greetings in them. Try to sound them out as a group. Give the English translation if necessary. Say the greetings, and have the students read along and sound them out. Then have the students repeat the greetings without looking at their papers.

Alif
I’ukidi kach’i Good morning!
I - TUK - di ka - DUX
I’ukidi wipaya. Good day.
I - TUK - di W - goa
I’ukidi chushidik. Good evening.
I - TUK - di CHUSH - dih

Algalma uyamghlaya.
See you later.
al - QAL - ma a - yam - g - GLA - ya

RESOURCES:
• Conversations Handouts
• EVALUATION:
The teachers will observe the students and keep a checklist of their accomplishments. The students will also keep a checklist of their own accomplishments.

~ Culture & Heritage Language Lesson ~
Let the students take turns choosing a drill. Give them different commands. Ask them questions and let them give one-word answers.

**More Language to Use:**
Depending on the kinds of clothing you have to dress the doll in, you may wish to use some of the following language.

<table>
<thead>
<tr>
<th>English</th>
<th>Numu</th>
<th>English</th>
<th>Numu</th>
</tr>
</thead>
<tbody>
<tr>
<td>put a scarf on someone</td>
<td>Nuqis uchqawpuhwa</td>
<td>put a coat on someone</td>
<td>Kuqis uchqawpuhwa</td>
</tr>
<tr>
<td>put shoes on someone</td>
<td>Nuqis uqapalix</td>
<td>put stockings on someone</td>
<td>Kuqis uqapalix</td>
</tr>
<tr>
<td>put a hat on someone</td>
<td>Nuqis uqapalisaqwa</td>
<td>put gloves or mittens on someone</td>
<td>Kuqis uqapalisaqwa</td>
</tr>
<tr>
<td>put a shawl, blanket, etc. on someone</td>
<td>Nuqis uqapalisaqwa</td>
<td>put something around someone else’s shoulders</td>
<td>Kuqis uqapalisaqwa</td>
</tr>
<tr>
<td>tie someone else’s shoes</td>
<td>Nuqis uqapalisaqwa</td>
<td>make a pair of pants for him</td>
<td>Kuqis uqapalisaqwa</td>
</tr>
</tbody>
</table>

**EVALUATION:**
The teachers will observe the students and keep a checklist of their accomplishments.
New Oregon task force on tribal consultation

The Oregon Senate has agreed with the House on a bill to create a 15-member Task Force on Tribal Consultation. The task force will identify and clarify the requirements of state agencies to maintain a “just and respectful consultation process” with the nine tribes of Oregon.

The new law will hold the agencies accountable for consulting with the tribes. The task force will include one member from each of the nine federally recognized tribes.

The task force will be essential to building trust and maintaining government-to-government relations between the state and the nine sovereign tribes, said Rep. Annessa Hartman, co-sponsor of HB 1873.

Tribal governments have an unparalleled understanding of the state and their input is vital to ensuring our state agencies are acting in the best interest of Oregon, said Sen. Kathleen Taylor, who carried the bill on the Senate floor.

“It is critical to help government officials understand the unique communication styles, symbols, and nonverbal cues of tribal communities,” Rep. Hartman said.

“By adapting communication strategies to accommodate cultural differences, we can minimize misunderstandings, build meaningful relationships, and ensure our decision-making processes honor tribal sovereignty and promote positive outcomes for all stakeholders,” she said.