

Spilyay Tymoo

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November 29, 2023 - Vol. 48, No. 24

November – Anaku Ipach’aanxa Yaamash

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Friday event to launch power project

New transmission lines a tranformative opportunity

The Confederated Tribes, Power and Water Enterprises and Portland General Electric this Friday, December 1 are launching the start of the Bethel-Round Butte transmission line upgrade project. The kick-off event will feature remarks from tribal, utility and national leaders, as this is a large-scale, long-term and regionally transformative power improvement project.

Power and Water Enterprises last month learned the tribes had received a \$250 million investment in the improvement project from the U.S. Department of Energy. Overall estimated cost of the work, which will take a number of years, is \$614 million.

The Bethel-Round Butte transmission lines carry power from the Pelton-Round Butte hydro system approximately 100 miles west to the Salem area. The lines were built in the 1960s, and are at capacity.

To help address the situation, Power and Water Enterprises early this year applied for a grant through U.S. Department of Energy Grid Resilience Innovative Partnership (GRIP) program.

The application was successful, allowing for the start of a project that will benefit the tribes, the region and overall environment for generations to come.

At Tribal Council

The following are some of the items coming up on the Tribal Council agenda during the month of December (subject to change at Council discretion):

Monday, December 4 morning session: Bureau of Indian Affairs, Bureau of Trust Funds Administration, and BIA Realty updates.

Afternoon session: Legislative conference calls, federal and state; and tribal attorneys updates.

Tuesday, December 5

9 a.m.: Pi-Ume-Sha discussion.

10: Cannabis referendum discussion with Jim Souers of the Warm Springs Economic Development Corporation.

11: Oregon Department of Fish and Wildlife-Grand Ronde agreement, discussion with tribal attorneys.

1:30 p.m.: Adoption discussion with Vital Statistics, Lucille Suppach-Samson.

2:30: Tribal Youth Council.

Monday, December 11 morning session: Secretary-Treasurer update with Robert Brunoe, and January 2024 agenda.

Afternoon session: Enrollments with Vital Statistics; Indian Health Services, Health and Human Services, and Managed Care updates. *(To continue in following Spilyay.)*

Housing study a guide for the future

The Warm Springs Housing Authority and Confederated Tribes this week kick off a comprehensive study of tribal housing on the reservation, and the projected housing needs into the future. This is the first such overall study and future needs assessment conducted by Housing and the tribes, said Danielle Wood, Housing Authority executive director.

The tribes and Housing are investing significant resources into the project, as it will guide strategic planning, project funding and grant applications, infrastructure, program design and other key decision-making

for decades into the future, Ms. Wood said.

And because of its long-term importance, she said, Housing and the tribes need the most accurate assessment of the current situation, and the projected needs, both immediate and for years to come. Danielle adds, “We will need strong support from the tribes, the many programs that serve our people, and of course our membership for this project to be successful.”

To learn more, the community is invited to the Housing and tribes’ kick-off event this Thursday evening, November 30 starting at five o’clock at the Agency Longhouse. This is also an opportunity for the membership and



community to provide some initial input, and share ideas and concerns. Dinner will be served.

This is a generational study and assessment concerning the most basic elements of the community, and the health and welfare of the membership. The project has the full backing of the Tribal Council.

Because of the scope and impact of the study, its accuracy and success will help “strengthen the

tribal sovereignty, expand self-determination, more effectively guide resource management, and better address the needs of the tribal members.”

This project includes obtaining the most accurate demographic and statistical data concerning the communities of the reservation, as a baseline for the future policy and management decisions, and planning efforts of the tribes and the departments, as stated in Council resolution 13,089.

Full and welcome participation of the membership, beginning this Thursday evening at the Agency Longhouse will be a great start.

— Dave McMechan



Cheryl Taylor photo

The actress Cara Jade Myers visited with tribal community members last week, and hosted a screening of *Killers of the Flower Moon* at the Madras Cinema 5 (left). In this Martin Scorsese film, Ms. Jade Myers, in a breakout performance, portrays the part of Anna Brown. The event last week at the Madras cinema, hosted by the Warm Springs Community Action Team, was a chance for community members to the meet and talk with the actress. Film director Laronn Katchia was also on hand. Cara Jade Myers earlier this year also hosted an acting workshop for young Warm Springs community members. She is a member of the Kiowa and Wichita tribes.

Plan for tribes to co-manage forest ‘treaty zones’

Oregon’s federal lawmakers have re-introduced a bill to create a partnership between the U.S. Forest Service and the Confederated Tribes of Warm Springs to co-manage areas of the Mt. Hood National Forest.

The Wy’east Tribal Resources Restoration Act would direct the Forest Service to work with the tribes to create ‘treaty resource emphasis zones.’ These zones would then be co-managed by the tribes and the Forest Service.

The bill would be a precedent in that it would create one of the first place-based co-management models in the nation.

The bill is co-sponsored by Oregon’s U.S. Senators Ron Wyden and Jeff Merkley, and Rep. Earl Blumenauer.

The proposed co-management plan for the Mt. Hood National Forest aims to “enhance tribal treaty resources, and protect the reservation from wildfire.” The fire aspect would involve retaining large trees for historic forest structure and fire resiliency; and completing a wildfire risk assessment, for instance.

The bill would authorize \$3.5 million in annual appropriations and existing Forest Service funding to ensure tribes have needed resources for forest management.

This month introducing the bills in both the U.S. House and Senate, the lawmakers emphasized the importance of the partnership “because of the tribes’ generational knowledge of the land and shared goals of protecting it.”

Word of the bills’ reintroduction was welcomed by the Confederated Tribes. Thanking the lawmakers for their support, Tribal Council Chairman Jonathan Smith commented:

“Warm Springs people have cared for the land since the Creator placed us here, and this legislation will help reconnect Wy’east to its original inhabitants, and integrate traditional ecological knowledge into federal land management.

“The bill would allow the Warm Springs Tribe to improve fish and wildlife habitat, reduce forest fuels and wildfire risk in the borderlands of our reservation—an area designated as a priority fire shed by the U.S. Forest Service. The result will improve forest and wildlife health for the benefit of all Oregonians,”



Chairman Smith said.

Some specific provisions of the proposed Wy’east Tribal Resources Restoration Act include:

- Implementation of the Cultural Foods Obligations, which were included in the Public Lands Management Act of 2009. These have never been implemented
- Integration of traditional ecological knowledge as an important part of the best available scientific information used in forest and resource management areas within the zones. And importantly:

- The Forest Service is to develop a co-management plan with the Confederated Tribes to protect and enhance tribal treaty resources, and protect the reservation from wildfire within agreed-upon ‘treaty resources emphasis zones.’

“The Confederated Tribes of Warm Springs have generations-long knowledge of best ecological practices and treaty rights with the federal government that must be protected,” said Sen. Wyden.

Sen. Merkley noted that the Confederated Tribes of Warm Springs are the largest neighbor to the Mt. Hood National Forest, and are essential in maintaining and protecting the region’s cultural and ecological resources. Rep. Blumenauer adds, “Indigenous communities have been responsible stewards of these lands and wildlife since time immemorial. We must do more to capitalize on their leadership in conservation efforts—not just because the government has a moral obligation to do so but because we will not be successful without them.”



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State’s first tribal affairs director

Shana McConville Radford, of the Confederated Tribes of the Umatilla Indian Reservation, will join Gov. Tina Kotek’s administration as Oregon’s first tribal affairs director.

Mrs. McConville Radford, 39, since May 2022 served as deputy director of the Confederated Tribes of the Umatilla Indian Reservation.

Shana lived in Warm Springs until the fifth grade before her family returned to the Umatilla Indian Reservation.

She later worked several years for the Confederated Tribes of Warm Springs as the Tribal Liaison of the Health and Human Services Branch. The in 2020, she worked with the U.S. Census Bureau as a tribal and Congressional lead to improve census counts from tribal nations in Oregon, including Warm Springs, and in Idaho.

She holds a master’s degree in International Law and International Relations from the University of New South Wales in Kensington, Australia; and a bachelor’s degree in Political Science from Portland State University.

“Governor Kotek’s trust in me underscores her respect and commitment to strengthening, addressing, and understanding the distinctive needs and the unique political relationship with our tribal nations,” Mrs. McConville Radford said.

The tribal affairs director role is new to the Governor’s office. Gov. Kotek’s top priority for the tribal affairs director is to foster positive relationships with Oregon’s tribal



Shana McConville Radford

nations through meaningful and transparent consultation.

The governor said she chose Shana based on her “extensive experience in tribal matters, policies and government-to-government relations.”

Ms. McConville Radford said she will work to foster collaboration and cooperation between the sovereign governments of the nine Oregon-based tribes, and the federal and state government.

“I will promote and practice transparent and integrous policy design and implementation by centering true collaboration through curiosity, empathy, candor, and reciprocity,” she said.

Before becoming deputy director of the Confederated Tribes of the Umatilla Indian Reservation, Shana also worked with a number of state leaders, federal agencies and tribal governments, including Warm Springs as mentioned above.

COCC Madras campus expansion

Central Oregon Community College’s long-planned Madras campus expansion has moved closer to its fundraising goal, thanks to a recently awarded \$1 million grant.

The funding from the JTMF Foundation will support COCC’s development of a 24,000-square-foot building designed for early childhood education programs, registered nurse and other health career pathways; and a 100-capacity child care center to serve the community. Groundbreaking for the new Madras campus facility is expected in the spring of 2024.

Founded in 2020, the JTMF Foundation partners with causes and organizations across the Pacific Northwest that strive to make a profound difference in communities, with a special focus on improving the lives of children, veterans, seniors and those with intellectual and developmental disabilities.

COCC’s expansion project in Madras is a response to Jefferson County’s needs related to early childhood education and health care workforce gaps, along with a major shortage of child care options in the region. Funding is coming from public and private sources.

“This is a monumental gift from the JTMF Foundation and a major investment in the future of Jefferson County, with a reach that will benefit countless lives,” said Laurie Chesley, president of COCC.



COCC

Architect’s rendering of the COCC Madras expansion.



WARM SPRINGS HOUSING AUTHORITY INVITES YOU TO OUR KICK-OFF MEETING!

WSHA, IN PARTNERSHIP WITH THE TRIBE, IS CONDUCTING A “HOUSING STUDY AND NEEDS ASSESSMENT” PROJECT THAT WILL PROVIDE ACCURATE DATA CONCERNING THE HOUSING NEEDS OF OUR MEMBERSHIP AND COMMUNITY. WE INVITE YOU TO JOIN US TO PROVIDE INPUT AND SHARE YOUR IDEAS AND CONCERNS. DINNER PROVIDED!

**DATE: NOVEMBER 30, 2023
LOCATION: AGENCY LONGHOUSE
TIME: 5:00 PM**

**FOR MORE INFO,
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HOUSING. (541) 553-3250**



Story of legendary Indians football team

During the early 20th century, the Carlisle Indian School, of Pennsylvania, was a national football powerhouse, regularly competing against other major programs such as the Ivy League schools Harvard, Pennsylvania, Cornell, Dartmouth, Yale, Princeton, Brown, and Army (West Point) and Navy (Annapolis).

Coach Pop Warner led a highly successful football team and athletic program at the Carlisle School, and went on to create other successful collegiate programs. He coached the exceptional athlete Jim Thorpe and his teammates, bringing national recognition to the small school.

By 1907, the Carlisle Indians were the most dynamic team in college football. They had pioneered the forward pass, the overhand spiral and other trick plays that frustrated their opponents. The Carlisle Indians have been characterized as the “team that invented football.”

“If there was ever a book that should be a mainstay in collections strong in Native American history, culture, and issues, or early civil rights efforts, it should be *Gridiron Gypsies*,” according to the Midwest Book Review.

The story

Gridiron Gypsies: How the Carlisle Indians Shaped Modern Football by Tom Benjey is a new book about the llegendart Carlisle Indian School football team.

After pleading with the school superintendent to play football against other schools, the small complement of students old enough competed against college men from coast to coast.

Some had never seen a football before, and most were learning English. Located in a small town in Southcentral Pennsylvania, they traveled considerable distances to play all their important games on the road, but still won most of them.

This is an incredibly detailed story of one of the most legendary of college football teams, one whose reputation is still strong more

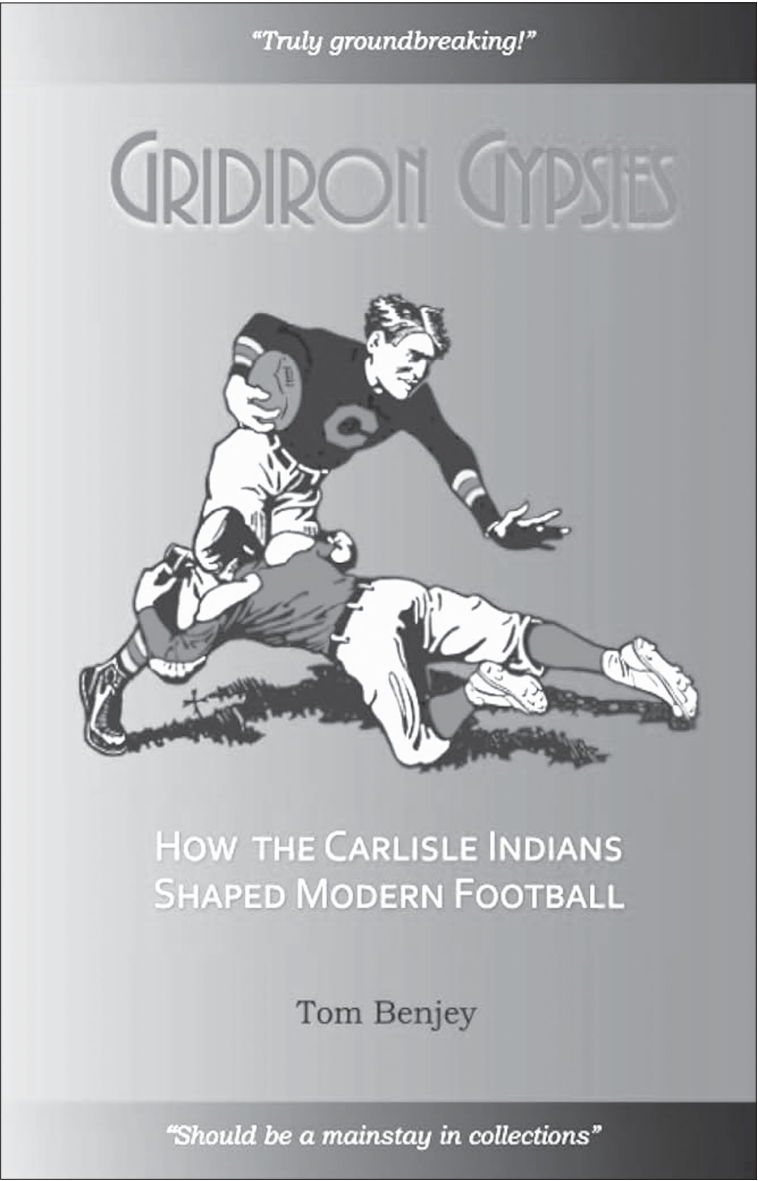
than 100 years after its final game was played.

“Indeed, it would be a shame to relegate *Gridiron Gypsies* to sports collections alone, or limit its audience to sports history enthusiasts, because its accompanying insights into a small town Pennsylvania school whose football team become known nationwide against all odds offers rare glimpses into the politics of the sport.” — Midwest Book Review.

Story behind the story

“In the middle of a discussion about a draft of an article about the 1908 Carlisle Indian School football team—the first year Jim Thorpe was a starter—with the editor who had requested the piece for his journal, he asked why I hadn’t written a complete history of the team.

“The only previous attempt, made in the 1950s missed some games and included errors. So, I took it on during my covid incarceration and brushed up on the ever-changing rules.” — author Tom Benjey.



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Tree Lighting Festival at casino

Indian Head Casino will host the much-anticipated 2023 Tree Lighting Festival—featuring the largest digital Christmas in Oregon, a winter wonderland like no other, and visit with Mr. and Mrs. Santa Clause. The spectacular holiday event is for the whole family. Stop by the casino plaza from 6 to 8 p.m. this Sunday, December 3.

At the base of the magnificent tree, you'll discover a magical red-carpet pathway winding through its impressive trunk. As you stroll inside the only walk-through tree

in the Pacific Northwest, you will have the unique opportunity to meet Mr. and Mrs. Claus, and snap a photograph with them.

The festival continues with Christmas carols, and a traditional Round Dance performed around the tree.

For the young ones filled with holiday wishes, the casino will have a special booth where each child can write a wish for Christmas. In addition, indulge in complimentary cookies, cupcakes, and hot cocoa,



and tea or coffee to keep you warm.

And if you're looking for a perfect holiday gift, don't miss the holiday booths featuring some exquisite creations by local artists.

Tribal Councilman Carlos Calica will give the traditional blessing.

Beyond its premiere gaming opportunities, Indian Head Casino fosters our community spirit by hosting family events like this and concert throughout the year.



Tribal Health Scholars (THS) is a paid externship program for American Indian / Alaska Native (AIAN) high school sophomores, juniors and seniors. Students are supported and inspired to envision themselves as healthcare professionals and to pursue education required for a career in healthcare.

- THS has two components:
- 14 week virtual experience where scholars learn about healthcare fields and hear from guest speakers
 - 4 weeks of a clinical shadowing externship where scholars gain exposure to health careers at their local tribal health clinics

Applications close January 20th, 2024

Apply online at <https://www.nnacoe.org/tribal-health-scholars>

For more information or any questions please contact:
Katie at murpkati@ohsu.edu



The Portland Trail Blazers and Rip City celebrated Native American Heritage Month at the Moda Center in November. A special tribute recognized the work of filmmaker Laronn Katchia. Also on hand for the Blazers game was Oklahoma City Thunder Lindy Waters III (below left), who is Kiowa and Cherokee. Mina Shike presented him with a beaded key chain featuring his OKC team colors and jersey number (below). Native drums and dancers of the Northwest performed at half time (bottom picture).



Photos courtesy of Reina Estimo



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Columbia Gorge Positions

- Maintenance Worker \$35-37K



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Rehearing request on controversial pipeline

Two Oregon environmental non-profit groups and the governor of the state of Washington are requesting a rehearing of a plan to expand a natural gas pipeline in the Pacific Northwest. The Confederated Tribes have also voiced opposition to the proposal.

The recently approved GTN XPress pipeline project would increase the capacity to ship natural gas from British Columbia to the Oregon-California border.

A request for rehearing was first proposed by Columbia Riverkeeper and Rogue Climate. The groups are asking the Federal Energy Regulatory Commission to review its October approval of the pipeline expansion to take into consideration what they say are conflicts with the National Environmental Policy Act and Natural Gas Act.

Letters to the editor

Tree lighting, 47th Bazaar, holiday notes

The Recreation Department will host the Community Christmas Tree Lighting, and visit from Santa, on Thursday evening, December 7 at six o'clock at the Community Wellness Center. Join them for carols, the tree lighting, a weenie roast with s'more delights, and more.

Then on Saturday, December 9 at the Community Center, Recreation will host the Forty-Seventh Annual Warm Springs Christmas Bazaar, featuring the unique Native American gifts and jewelry. The bazaar will be from 10 a.m. to 4 p.m. Admission is free, so bring the whole family! For informa-

tion call 541-553-3243. Meanwhile:

The Commissioned Officers of Warm Springs are hosting a **Christmas Cookie Exchange Party for Veterans and Friends** at the Warm Springs Health and Wellness Center next Wednesday, December 6 from 11 a.m. to 1 p.m. *Please stop by!*

And the **Cougars Youth Basketball Tournament** is coming up Thursday through Sunday, December 15-17 at the Warm Springs Community Center. The tourney is 10 and under, co-ed; and 12 and under. Recreation will host the **Last Minute Christmas Bazaar** on Wednesday, December 20 at the Warm Springs Community Center; and an **Indian New Year Walk** at noon on Thursday, December 21.

Howlak Tichum ~

Lester Buster Tanewasha Jr. 'Su-X-Um-Taat' ~ 1968-2023


Lester Buster 'Gus Gus' Tanewasha Jr. - Su-X-Um-Taat - passed away on November 5, 2023 at the Tanewasha Estate Home. He was 55.

Mr. Tanewasha Jr. was born July 13, 1968 to parents Patricia Tanewasha (McKinley) and Lester Buster Tanewasha Sr.

His siblings are Leontyne Tanewasha-Davis, Robert Kuneki Tanewasha, and Jeanette Henderson.

His children are daughter Jessa Ferguson-Tanewasha, and son Dustin 'Buster' Tanewasha.

His mate is Krystal Ferguson.



Mr. Tanewasha did fulltime seasonal work in the winters with the Oregon Department of Transportation; and also worked in Construction.

His hobbies were hunting, fishing and mechanic work.

When tomorrow starts without me, Don't think we're far apart.

For every time you think of me, I'm right here in your heart...

A loving son, brother, father and friend.

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Warm Springs Prevention

Old School Campus Building

Facebook: Warm Springs Prevention

#StopBullying #ChooseKindness #StandUp

Spilyay Tymoo
(Coyote News, Est. 1976)

Publisher Emeritus in Memorium: Sid Miller
Editor: Dave McMechan

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Spilyay Tymoo, P.O. Box 489, Warm Springs, OR 97761.
Phone: 541-553-2210 or 541-771-7521
E-Mail: david.mcmechan@wstribes.org.
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Idigenous education practices message from Prevention



Warm Springs hand drum making class is a great example of indigenous practices teaching.

practices that have longevity within tribal communities.

As a result, practices were documented and a format created to bridge the gap between the scientific definition, and tribal best practices.

One of the tribal best practices we like to host is the Hand Drum Making workshop. We provide drum kits to tribal members who want to participate, and we teach them how to make

A thank you, and in Loving Memory of Marcelino 'Eno' Baca

So much time has passed by so quickly, and it is very important to me that I finally send out a most Heartfelt Thank You, and acknowledge the many friends, coworkers, and of course my family, who stepped forward to offer their presence, prayers, condolences, and monetary gifts during the most sad and tragic time of my life.

On September 6, 2023, the Love of my Life Marcelino Baca, passed away due to a tragic incident that occurred at his place of employment.



Marcelino Baca and I had known each other since were only 15 and 16 years old. Our families were very close and soon his older brother married my older sister. He was the kind of person who could make friends easily by simply being his happy, fun-loving self. He proved to be a very loving man, who had loved living here in this area for the past five years. He was a strong athlete in his younger years, playing basketball, baseball and football in school, and into his adult years.

Marcelino loved to be in the great outdoors, and loved to fish. He was an avid bow hunter in his earlier years, and had been a great deer and elk hunter. Marcelino loved the Great Pacific Northwest.

'Eno' was a hard worker and strived to be part of my family supporting my grandchildren through all of their sports activities, attending all birthday parties, and being a good male role model to all my grandchildren.

Marcelino was very proud of his Hopi/Navajo/Hispanic heritages. Eno was proud to say that he loved herding his grandfather's sheep as a young boy, and later in life was initiated into his Hopi culture and customs. Needless to say, this man could make any plant grow, and loved gardening. He was also a great tamale maker.

Family, friends, people who I have known my entire life, and those of you who I have had the privilege to work with, and come to know at the Warm Springs clinic for the past 10 years: Many stepped up, and offered their condolences and prayers for me and my family.

The people, family and friends employed at the Warm Springs clinic: Rena Adams Smith, who was there for me during this most difficult time of sorrow, and the entire staff at the warm Springs Health and Wellness Center.

Hyllis and Nancy Dauphinais. Su-Yenn Smith-Walker. Brandi Martinez. RaNeVa Dowty and family.

Dr Keane, and all the Warm Springs clinic staff who donated their time for me, and special thanks to all individuals who donated monetary gifts.

Becca McPherson. Entire group of Seven Drum Singers who came to bless my home. Vivian and Alvis Smith III. Joe Brisbois. Joy Harvey. Melissa Wakanoba. Roscoe Greene. Mona Greene. Erke Smith. Aaron Strong. Mona Smith. Gwen George.

Joanne Smith. Jewel Minnick and family. Versa, Shirelle and Christina, who brought over hot food for us. Abby Beamer. Sylvania and Dan Brisbois, who donated cash. Betty Hewson who volunteered to take care of my pets in my absence.

Marcelino's Bright Wood co-workers, and Hispanic families who came to the home blessing service and meal, and donations of food and their condolences. Dr. Capri Fillmore, who made the trip to Arizona to be with me at this time.

Dallas Stovall and the

the drum.

The next step is finding an elder willing to share their knowledge and singing lessons. Contact Warm Springs Prevention if you're willing to help teach and help.

We believe Culture is Prevention, and we try our best to provide cultural practices for the Warm Springs community. We are better together, so let's share our knowledge to preserve our Indian ways.

Scott Kalama, Warm Springs Prevention Team.

Community notes...

The Confluence project takes a look at our education program and the role of reciprocity in education. Hear from the Confluence Education manager Heather Gurko (Tlingit), and three Confluence educators:

Christine and Clifton Bruno of Warm Springs, who have been sharing the Indigenous culture of the Pacific Northwest for more than 25 years; and Cowlitz member Emma Johnson, who recently earned her masters of science in Cultural Anthropology from Portland State University.

Every **40** seconds someone loses their life to suicide.



It's time to raise awareness and recognize our role to help prevent it.

1 Ask.

2 Listen.

3 Encourage them to seek help.

A Message From:
Warm Springs Suicide Prevention

Great time at Prevention Thanksgiving

Jaycelene Brisbois, the Warm Springs Tribal Opioid Response coordinator, and the Prevention Team hosted a drug and alcohol-free alternative youth Thanksgiving meal gathering.

The day included an afternoon of games and fun activities, along with a full, hot Thanksgiving meal, including pumpkin pie for dessert.

Many of our tribal youth took advantage of the opportunity to play Bingo, win prizes, and eat turkey until they were full.

A big Thank You to our community members Sharmiah Brisbois, Winola Brisbois, RayLine Anderson-Smith, and Kylie Bellanger, who helped prepare the food for the event.

Ron Hager, Warm Springs Prevention.



Youth during the recent Prevention Thanksgiving.

Tree Lighting Festival

Sunday, Dec. 3rd • 6PM - 8PM

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INDIAN HEAD CASINO

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JOIN US TO SING OUR TREE TO LIGHT & WEENIE ROAST WITH S'MORE DELIGHTS

THURS DECEMBER 7TH @ 6:00 PM

AT COMMUNITY CENTER

Santa Claus and two children in elf costumes standing next to a red vintage car, with a Christmas tree in the background.

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In the Tribal Court of the Confederated Tribes of Warm Springs

(**Note:** All proceedings, except Probate as described below, are held at the Tribal Courthouse.)

MINNIE TULALAKUS, Petitioner, vs ROBERT HOWE, Respondent; Case No. DO51-17. TO: ROBERT HOWE, FELISIA REDDOG, MINNIE TULALAKUS:

YOU ARE HEREBY NOTIFIED that a CONSERVATOR/GUARDIANSHIP HEARING has been scheduled with the Warm Springs Tribal Court. By this notice you are summoned to appear in this matter at a hearing scheduled for the **5TH day of DECEMBER, 2023 @ 3:00 PM**

DARRYL SCOTT, Petitioner, vs ANGENA SHAW-SCOTT, Respondent; Case No. DO102-23. TO: DARRYL SCOTT, ANGENA SHAW-SCOTT:

YOU ARE HEREBY NOTIFIED that a DISSOLUTION OF MARRIAGE has been scheduled with the Warm Springs Tribal Court. By this notice you are summoned to appear in this matter at a hearing scheduled for the **12TH day of DECEMBER, 2023 @ 2:30 PM**

VALERIE SWITZLER, Petitioner, vs CTWS, Respondent; Case No. DO145-17. TO: VALERIE SWITZLER, EVELYN AGUILAR:

YOU ARE HEREBY NOTIFIED that a CONSERVATOR/GUARDIANSHIP REVIEW has been scheduled with the Warm Springs Tribal Court. By this notice you are summoned to appear in this matter at a hearing scheduled for the **18TH day of DECEMBER, 2023 @ 2:30 PM**

VALENE WHEELER, Petitioner, vs CHEY CULPUS, Respondent; Case No. DO51-11. TO: VALENE WHEELER, CHEY CULPUS:

YOU ARE HEREBY NOTIFIED that a MODIFICATION HEARING has been REScheduled with the Warm Springs Tribal Court. By this notice you are summoned to appear in this matter at a hearing scheduled for the **6TH day of**

DECEMBER, 2023 @ 2:30 PM

CTWS, Petitioner, vs BRITTNEY KALAMA, Respondent; Case No. JV74-14; JV6-21. TO: BRITTNEY KALAMA, FRANCIS SPINO JR., CPS, JV PROS:

YOU ARE HEREBY NOTIFIED that an ASSISTED GUARDIANSHIP HEARING has been scheduled with the Warm Springs Tribal Court. By this notice you are summoned to appear in this matter at a hearing scheduled for the **14TH day of DECEMBER, 2023 @ 2:30 PM**

CTWS, Petitioner, vs LAUREN HOLLIDAY, Respondent; Case No. JV42-23. TO:LAUREN HOLLIDAY, CPS, JV PROS:

YOU ARE HEREBY NOTIFIED that a DISPOSITIONAL HEARING has been scheduled with the Warm Springs Tribal Court. By this notice you are summoned to appear in this matter at a hearing scheduled for the **14TH day of DECEMBER, 2023 @ 1:30 PM**

CTWS, Petitioner, vs ESSIE LAWSON, Respondent; Case No. JV28-13. TO: ESSIE LAWSON, REGGIE MEDINA, CPS, JV PROS:

YOU ARE HEREBY NOTIFIED that an ASSISTED GUARDIANSHIP HEARING has been scheduled with the Warm Springs Tribal Court. By this notice you are summoned to appear in this matter at a hearing scheduled for the **6TH day of DECEMBER, 2023 @ 10:00 AM**

NOTICE OF HEARING FOR CHANGE OF NAME. IN THE MATTER OF: O.T.P., DOB: N/A. Case No. DO86-22. Cari Ann Tenorio, Petitioner. The above individual has filed a Petition with this Court to change said name from O.T.P. to O.T.A. A hearing on this matter has been set for **11:00 AM on the 8TH day of JANUARY, 2024**, at the Warm Springs Tribal Court. Any person

who may show cause why this Petition should not be granted must file such objection in writing on or before **22nd day of DECEMBER 2024**. This shall be done in writing and filed with the Court.

TERESA HOWE, Petitioner, vs ROBERT HOWE, Respondent; Case No. DO109-23. TO: ROBERT HOWE, TERESA HOWE:

YOU ARE HEREBY NOTIFIED that a ELDER PROTECTION ORDER has been scheduled with the Warm Springs Tribal Court. By this notice you are summoned to appear in this matter at a hearing scheduled for the **19TH day of DECEMBER, 2023 @ 11:00 AM**

CTWS, Petitioner, vs MYNTORA AGUILAR, Respondent; Case No. JV54A,55A-12; JV27-17. TO: MYNTORA AGUILAR, WILLIAM NAPYER JR, CASSY AND ANDREW PINARD:

YOU ARE HEREBY NOTIFIED that a REVIEW has been scheduled with the Warm Springs Tribal Court. By this notice you are summoned to appear in this matter at a hearing scheduled for the **14TH day of DECEMBER, 2023 @ 1:15 PM**

ADRIANNA PEREZ-GREENE, Petitioner, vs PAUL MARTINEZ, Respondent; Case No. RO49-22. TO: ADRIANNA PEREZ-GREENE, PAUL MARTINEZ, VOCS:

YOU ARE HEREBY NOTIFIED that a RESTRAINING ORDER MODIFICATION has been scheduled with the Warm Springs Tribal Court. By this notice you are summoned to appear in this matter at a hearing scheduled for the **11TH day of DECEMBER, 2023 @ 11:00 AM**

An apology

I would like to apologize to the Confederated Tribes of Warm Springs for my wrongful actions driving under the influence of intoxicants on September 26, 2023. I am sorry for being so selfish. I know it was very wrong of me to get behind the wheel under the influence. I could have hurt someone or myself. I truly am sorry from the depth of my heart especially to my family for making a fool of myself an dbeing very careless. Please forgive me for my wrongful choices and actions. I am working on bettering myself and changing the way I handle my personal problems. Sincerely, **Lyla Ardith Williams.**

Progress on law to address boarding schools legacy

The Advisory Council on Historic Preservation has given unanimous approval to recommend federal passage into law of the Truth and Healing Commission on Indian Boarding School Policies Act. The proposed law is Senate Bill 1723 (S.1723):

The Truth and Healing Commission on Indian Boarding School Policies Act will create a 6-year commission that will inquire into the assimilative policies of the U.S. Indian boarding schools to examine or undertake the following:

- The location of Native children’s graves and locations of their burials.
- Document the ongoing impacts from boarding school eras and locate local, state, religious institutions, and private records of this era.
- Collect testimony from survivors, tribal nations, and subject matter experts.
- Create a commission and disseminate findings and recommendations for legislation and administrative actions to address the impacts of the federal Indian boarding school policies.
- Investigate beyond the Department of Interior’s Federal Indian Boarding School Initiative, offering more comprehensive data and insights to better determine the number of human lives lost and impacted during this era.

“This critical step represents a commitment to acknowledging historical truths and promoting healing for survivors, descendants, and tribal nations,” said Deborah Parker (Tulalip), Native American Boarding School hearing chief executive officer.

“Supporting S.1723 emphasizes the importance of understanding and addressing the dark legacy of the Indian boarding school policy, clearing a path toward truth, healing, and justice,” Ms. Parker

said. “The Advisory Council reaffirms our commitment to American Indian, Alaska Native, and Native Hawaiian people through our support of this proposed law, which would recognize the inter-generational trauma experienced by too many and would help us move toward healing,” said Sara C. Bronin, chairwoman of the Advisory Council on Historic Preservation.

“Beyond this piece of legislation, we will continue to work with federal agencies and other partners to ensure that we recognize and honor the sovereignty of tribal nations and the knowledge and history of all Indigenous peoples through our policies and practices.”

“We are proud to support the healing of American Indian, Alaska Native and Native Hawaiian people by advising Congress and the President to support this important legislation.

“The path to healing is taken one step at a time. We are proud to play our part and help others along that path,” said Reno Keoni Franklin, Kashia Band of Pomo Indians chairman, and Indian board member for the Advisory Council on Historic Preservation.

Establish resource center

Additionally, S.1723 advocates for the establishment of a resource center dedicated to gathering and safeguarding documents, records, and personal testimonies associated with Indian boarding schools.

This center would serve as a valuable repository for researchers, educators, and future generations, offering insights into this somber chapter of history. By supporting this legislation, the interested parties are taking a crucial step towards acknowledging and honoring tribal sovereignty, and Indigenous communities and people.

MAC board meeting this evening

This Aquatic Center Recreation District board of directors has a work session and business meeting this Wednesday evening, November 29 at six o’clock. The agenda includes the fiscal year 2022-23 audit, and the 2023-24 meeting schedule, among other items.

The public may attend the meeting in-person at the MAC, or via Zoom. The district is committed to continuing access via zoom to make meetings more accessible and

transparent to the public. To schedule live public comments via Zoom, please email your request to: executivedirector@macrecdistrict.com

Or call 541-475-4253 by 3 p.m. the day of the meeting. All requests should include your name, phone number and address. If you have any questions, please contact Courtney Snead, executive director, at 541-475-4253, or at her email.

Toward Tobacco Prevention

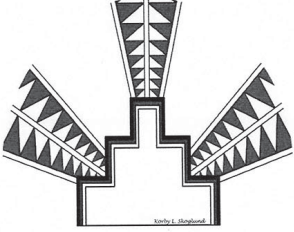
Warm Springs Tobacco Prevention this month hosted a Project Sun—American Indian Teen Commercial Tobacco Use Cessation Program—with eight successful participants.

The program taught about the different types of tobacco the youth might be using, and how to

help them quit when they are ready. Along with different exercises and yoga. If you are interested in learning more, contact

Farrellyn Bellanger, the tribes’ Tobacco Prevention and Education program coordinator, at 541-615-0199. Or by email at: farrellyn.bellanger@wstribes.org

TOBACCO USE DIFFERENCES



Difference between Sacred and Recreational Tobacco Use	
Sacred Tobacco	Recreational Tobacco
1. Intentional	1. Habitual/unmindful
2. Relatively natural & unprocessed	2. Processed & laced with additives & chemicals
3. Not inhaled	3. Inhaled or used repeatedly
4. Viewed as medicine & sacred ancestor	4. Viewed as unhealthful, shameful addiction
5. Seen as a spirit (I-Thou relationship)	5. Seen as a drug (I-it relationship)
6. Used for ceremony or prayer	6. Smoke/Vape/Dip/Chew casually
7. Gathered and cultivated as a plant ancestor	7. Produced by corporations for profit & distributed as a commodity

Warm Springs Recreation Department Presents:


Christmas Ndn Night out

MC: Ray "Captain" Moody

Open to all Dancers for Exhibitions

Open to all Drum Groups

Family Fun Games





Monday December 18, 2023

Community Center Gym

Bring your favorite dish for everyone to enjoy at the 5:15pm potluck

Social Dance and Drummers Jam at 6:00pm.

Bring your own hand drum



For more info contact recreation dept. at 541-553-3243/3244.

New call for action on missing, murdered Indigenous people

A federal commission on Missing and Murdered Indigenous Peoples is calling for a Decade of ‘Action and Healing to address the ongoing crisis’.

This should happen “in partnership with tribal communities, tribal governments, and relevant organizations, focusing on improving safety, prevention, justice, support services, and healing for American Indians communities through increased funding, policy reform, action-oriented programs, and training and technical assistance.”

The recommendations were created by the 41-person commission in response to input offered during a nationwide listening tour where they heard testimony from survivors and family members of victims.



There is no nationwide data system for MMIP information, and the actual number of MMIP cases is unknown; however, the Bureau of Indian Affairs estimates there are 4,200 unsolved cases...

Action and Healing

The report’s executive summary reflects the urgency of the crisis and implores the federal government to act ‘without delay’. The report reads, as quoted here:

There is a crisis in tribal communities. A crisis of violence, a crisis of abuse, and a crisis of abject neglect affecting Indian women an men, Indian children, and Indian elders.

The federal government must act now, not tomorrow, not next week, not next month, and not next year. Once and for all, the federal government must end its systematic failure to address this crisis and react, redress, and resolve this. We call on the federal government to declare a Decade of Action and Healing to address the crisis of missing, murdered, and trafficked Indian people.

Grass-roots effort

The report recounts painful stories that the commission heard at each hearing, as well as what Indian Country has known for years: While awareness of the MMIP crisis has grown primarily due to Native-led grassroots efforts. As a result, the federal government, through the Department of Justice and Interior, for example,

launched initiatives to prioritize the issue.

“These heart-rending stories were repeated again and again, and again, in every location the commission visited. And, the gratitude was expressed again and again,” the report notes.

For those who have been impacted by the MMIP, the report contained no surprises, said Lori Jump, of the Sault Ste. Marie Tribe of Chippewa Indians, chief executive officer of the Strong Hearts Native Helpline, a culturally-appropriate domestic and sexual violence helpline for Native Americans.

“If you go back to other reports that have been done, the issues that we have have all been identified before,” Jump told Native News Online. “So there’s nothing surprising there.”

She went on to say that she hopes the report elicits long overdue response from the federal government.

“It’s past time for the federal government to actually make meaningful progress on some of the recommendations that have come out, not only of this report but reports that have previously been published on the criminal justice system in Indian Country and all of the barriers we face,” Jump said.

The report is thorough in its assessment of the federal government’s actions that have underpinned the crisis, from the forced seizure and destruction of tribal lands to dramatically underfunding Native American communities who are left to rely on grant dollars for basic needs.

Law enforcement, sovereignty and trust obligations featured frequently in the report, which described the crisis as “not-intractable” and pointed to its roots and perpetuation in the U.S. government’s failure to fulfill its trust responsibilities to tribal nations.”

The themes

The themes that emerged from the hearings were noted as follows:

The report is thorough in its assessment of the federal government’s actions that have underpinned the crisis, from the forced seizure and destruction of tribal lands to dramatically underfunding Native American communities who are left to rely on grant dollars for basic needs.

The need for consistent, reliable funding for tribes to battle the MMIP crisis and human trafficking, with an emphasis on grant reform.

There need to be measures to hold law enforcement accountable to quality and committed work.

Jurisdiction needs to be returned to tribal nations. The report notes that Public Law 280 and other abdications of criminal jurisdiction have degraded the quantity and quality of law enforcement in tribal nations.

Alaska, a state where 229 federally recognized tribes cover 365 million acres—most of which are inaccessible by road—requires focused solutions.

Federal, state, and local governments must coordinate in reporting, investigating, and data sharing.

Authorities at all levels must improve communication with family members of victims, as they are often left in the dark and in many cases, cases are declared “cold” by law enforcement with no notice to the family.

Victims and families need comprehensive support, from knowing where to go for help to counseling services.

The government must invest in tribal law enforcement, including in training, benefits and pay equity.

The media must correct the disproportionate coverage given to non-Native victims and missing persons.

Country are unsure of who has jurisdiction, are unsure of who to call,” Jump said.

“And there is not a lot of information out there. The response tends to be slow-moving, and when we are in crisis, you want things; you want something done now. How do we quickly arm our relatives when facing this situation? I thought the idea of a hotline was a good one.”

Equal access to justice

The murder or disappearance of a loved one is already traumatic, as is the aftermath, when Native families face a justice that tends to exclude them. Culturally appropriate healing and response teams could assist families in navigating the justice system and healing from the trauma wrought by the situation.

“I think that would be very helpful,” Jump said. “We can train people in communities how to do that and assist families. It’s a great idea.”

The report features direct quotes from witness testimony at the hearings, spotlighting the heart-wrenching realities of the MMIP crisis for victims and family members: broken government promises, investigating the deaths and disappearances of loved ones in lieu of law enforcement, programs run on unsustainable grant funding, lack of support for survivors, and pain of being left without answers.

One witness, who gave testimony during a July commission hearing in Billings, Montana, is quoted speaking about losing their mother:

“My mom went missing. We looked for her for two days. They found her in a canal.

“I wonder, ‘How could you have drowned in a canal that was not even that big? How was she found like that, no clothes on except for her top and her shoes were gone? How could her stuff be found so far away from her and her phone smashed and SIM card taken out? Another accidental death?’

“My mom left all of us kids here. Now, we’re all orphaned. My mom is not a statistic, and we deserve answers.”

Jump told Native News Online that she encourages tribal communities to continue helping each other and investing in Native-led grassroots efforts to combat the crisis.

“I think you see that across Indian Country,” Jump said. “When someone goes missing, communities from other tribes gather and help in the search. We need to keep doing that, assisting other tribal communities; I think we do that just innately, as Native people.”

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~ Culture & Heritage Language Lesson ~

Ichishkiin ~ Warm Springs

Kiksht ~ Wasq'u



~ Student lessons for the classroom ~
Ichishkiin ~ Warm Springs

WARM SPRINGS SAHAPTIN LANGUAGE PROGRAM
LESSON PLAN

UNIT:	NAMES UNIT	BY:	Sahaptin Language Team
LEVEL:	Beginning	FOR	Kindergarten
LESSON:	Shimín Q'pq'plí Áwa? (Whose Shoe is This?)	TIME:	15 minutes at a time

GOAL:
The children will learn to play a game and say who something belongs to.

OBJECTIVES: The student will be able to:
1. Ask and answer "Whose is this?", for full control.
2. Say the words for items of clothing, for partial control.

PROCEDURES:
1. Introduction:
The teacher puts a box or basket on the floor and takes off one shoe and puts it in the box. She tells the students what she is doing. Then she takes it out of the box and holds it up, and ask the students whose it is.

Chaqwshtikshaash q'pq'plí.	I'm taking off my shoe.
Kúshaash q'pq'plí nuwáipashpa.	I'm putting the shoe in the box.
Shímin chi áwa q'pq'plí?	Whose shoe is this?
Sapsikw'áłanmí áwa q'pq'plí.	It's the teacher's shoe.

2. Implementation:
The teacher will have the students all take off one of their shoes and put it in the box.

Chaqwshtiknk naxsh q'pq'plí.	Take off one shoe.
Naxshsim! (Laxsim!)	Just one!
Nuwaipashpa q'pq'plí kuk.	Put the shoe in the box.

Then the teacher will pick up one shoe and ask whose it is. The class will answer. Then give the shoe to that child. That child then comes to the box, picks up one shoe, and asks whose it is. Continue until all the shoes are back to their owners.

Shimín áwa q'pq'plí?	Whose shoe is this?
Rabe-mí áwa.	It's Rabe's.
Chi.	Here. [When you give something to somebody].
Q'pq'plíik.	Put your shoe on.

3. Closure:
Help the children to tie their shoes.

Pinákashtaiti q'pq'plí. (pinakáshtaik)	Tie your shoes.
--	-----------------

4. Follow-Up:
Play the game again from time to time. Use coats, hats, shoes, bags, backpacks, or other handy items.

Clothing	Put on your	English
kapú	kapúwisha (kapúwik, kapuwíti)	coat
táqmaaʔ	taqmaaʔisha (taqmáaʔik, taqmaaʔíti)	hat
cháʔt'mxwsh	pináchat'mxwsha (pináchat'mxwnk, pináchat'mxwti)	scarf
ʔq'um	ʔq'umisha (ʔq'umik, ʔq'umíti)	glove
shaptamá	shapsha (shapnk) (Áumatash shápti.)	backpack

RESOURCES:
Things that the children wear and have.

EVALUATION:
There will be an oral test at the end of the year. During the year, the teachers will observe the students and keep a checklist of their accomplishments.

Numu ~ Paiute



SPRINGS COYOTE

@sleepycoyote1855

ctwschspytylangless@gmail.com

If you have questions or want education materials write us at:

Coyote Language Lessons
PO Box C
Attn: Coyote @ C & H Dept.
Warm Springs, OR 97761

Gotta' use a pencil like in the OLDEN DAYS!!

~ Confederated
Tribes of Warm
Springs Culture &
Heritage Department
~



~ Student lessons for the classroom ~

from page 8

Kiksht ~ Wasq'u

Pick up, put in, take out, put down

Aglga ak'inuĭmat.	Take the pen, pick up the pen.
Aglga ak'inuĭmat iladamyamt.	Pick up the pen from the table.
Aglga ak'inuĭmat ič'áxwiyamt.	Pick up the pen from the paper.
Amxútk ak'inuĭmat akw'aIqba.	Put the pen in the root-bag.
Amxútk ak'inuĭmat isik'ńxatba.	Put the pen in the cornhusk bag.
Tĭaqw áxa ak'inuĭmat akw'aIqĭamt.	Take the pen out of the root-bag.
Tĭaqw áxa ak'inuĭmat isik'ńxatyamt.	Take the pen out of the cornhusk bag.
Axĭma ak'inuĭmat.	Put down the pen.
Axĭma ak'inuĭmat iladamba.	Put the pen down on the table.
Axĭma ak'inuĭmat ič'áxwiba.	Put the pen down on the paper.
Ugiga makwšt itk'inuĭmat.	Pick up two pens.
Ugiga ĭun itk'inuĭmat.	Pick up three pens.
Dmxútk itk'inuĭmat...	Put pens into...
Tĭaqw txa itk'inuĭmat...	Take pens out of...
Uxwaima itk'inuĭmat.	Put down pens.

Body parts

Ilkti imiqaqštaq.	Point to your head.
IqtIá imiqaqštaq.	Touch your head.
Ilkti imigǵč.	Point to your nose.
IqtIá imigǵč.	Touch your nose.
Ilkti imikwěxát.	Point to your mouth.
IqtIá imikwěxát.	Touch your mouth.

Numu ~ Paiute classroom lesson

(continued from from bottom left)

3. Closure:
- Tell the students they are doing a good job. Have them clean up and put things away.

U tubetse pesa manekwe.	You're doing good!
Tamme mitu mabetsabeoo.	Let's clean up now.
No'oke hemma mabe toonow.	Let's put everything away.
Mow pesa'yoo!	You all did a good job!

4. Follow-Up:
- Repeat this lesson from time to time. Do the Touch & Scratch TPR lesson. Give handouts to students to read and match words and pictures. Crossword puzzle. Dictate words for face parts and have the students write them and compare their answers with each other.

RESOURCES:

- Felt Board
- Felt in various colors
- Scissors
- Decorating supplies

EVALUATION:

The teachers will observe the students and keep a checklist of their accomplishments.

BODY UNIT

Faces Crossword Puzzle

Name _____

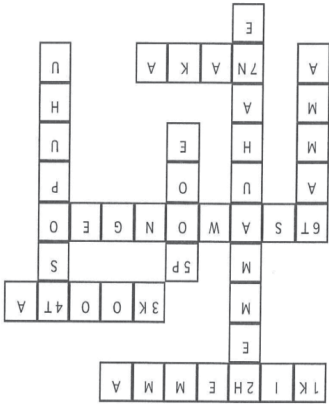
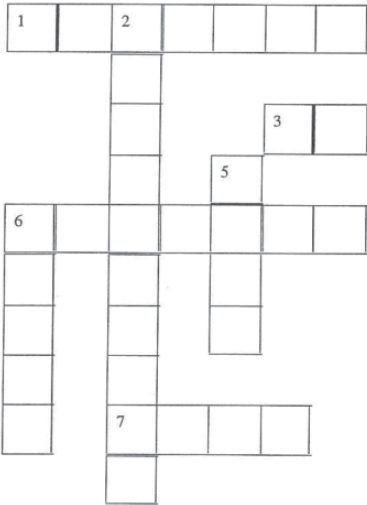
Directions: Read the clues in English. Fill-in the answers in Paiute.

Across:

- 1 Nothing (2 words)
- 3 Neck
- 6 You do this when you have an itch
- 7 The part of your body that you hear with

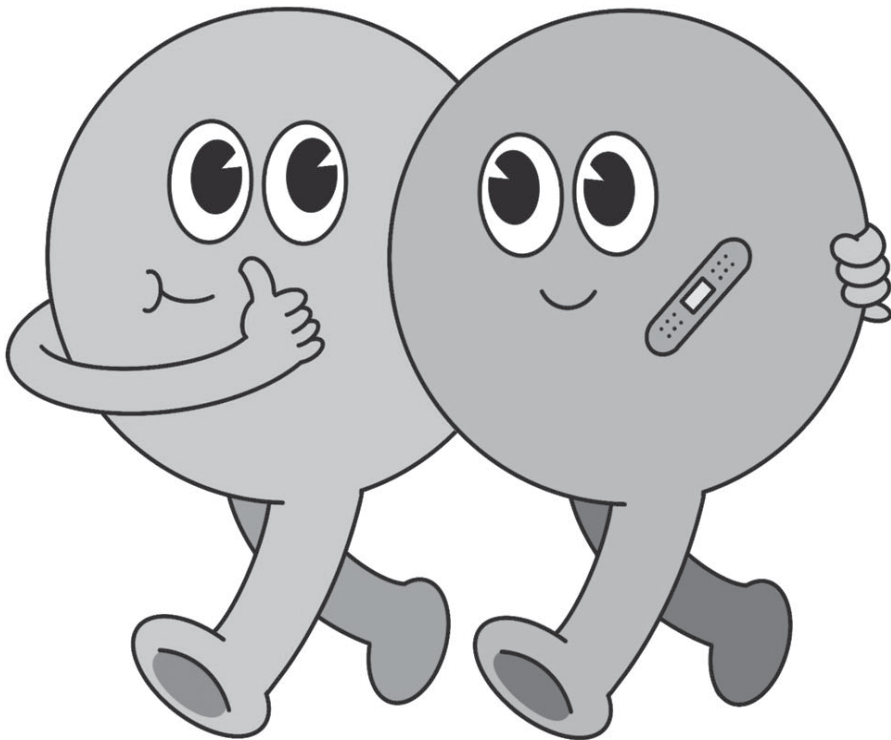
Down:

- 2 When you want to know what someone is doing, you ask this question. (3 words)
- 4 Hair
- 5 The part of your body that you see with
- 6 A dentist works on these



ANSWERS:
Faces Crossword Puzzle

BE A FRIEND
NOT A BULLY



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CAN STAND UP AGAINST BULLYING AND MAKE OUR
WORLD A SAFER, MORE INCLUSIVE PLACE

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Facebook: Warm
Springs Prevention

#StopBullying #ChooseKindness #StandUp

~ Student lessons for the classroom ~

Numu ~ Paiute

from page 8

PAIUTE LANGUAGE PROGRAM
LESSON PLAN

UNIT:	BODY UNIT	BY:	Pat Miller, Shirley Tufti, Alice Harman
LEVEL:	Beginning	FOR:	ECE Teachers
LESSON:	Face on the Board	TIME:	90 Minutes

GOAL:

For students to learn the words for the basic face parts. To work in groups to make a felt-board figure. Also to have some fun learning to understand and speak some Paiute words.

OBJECTIVES: The student will be able to:

- Follow directions in Paiute to make a felt cut-out of basic face parts, for full control.
- Follow directions in Paiute to cut out face parts and put them on the felt board and take them off, for full control.
- Hear the Paiute words for basic face parts and point to or select a cut-out or drawing of that face part, for full control.
- Read and write Paiute words for face parts and match them to a picture, for full control.
- Say the Paiute words for basic face parts, for full control.

PROCEDURES:

1. Introduction:

Tell the students they will learn the Paiute language for some face parts by making a felt board cutout. Review the words for the face parts that you want to cover in this lesson.

2. Implementation:

Make the Cut-Outs

Put a stick-figure on the felt board. Givet felt, scissors, and other decoration supplies to the students. Assign each student to make a felt cut-out of a particular face part. Chat in Paiute and reinforce the words for face parts with the class. Let them repeat after you.

Ka Numu ekooba haneoo.	Put the Indian on the board.
Ya'a wanaapu.	Here's the felt.
Ya'a suzu.	Here's the scissors.
Sumuoo pepo mitu kwuoo.	Draw out a piece of paper.

Put the Face Parts Together

Ask the class "Who has the ____?" Tell that student to put the face part on the stick-figure on the felt board.

Haga puta kwuhu?	Who has an arm?
Kemmow.	Come up here.
Ka puta ekooba matsapekuoo.	Put the arm on the board.
Mow pesa!	Very good!

On and Off Again

Give TPR commands to the students to take off face parts and put them back on again. Practice until the students can follow the directions well. Let students take a turn to give commands, if they are ready.

Ka kwo tsahaneoo.	Take off his head.
Ka mea ekooba haneoo.	Put his knee on.
Wahoo puta tsahaneoo.	Take both arms off.
Mow pesa!	Very good!

NUMU Class lesson continues upper right



USDA Discrimination
Financial Assistance
Program

**APPLY FOR FINANCIAL ASSISTANCE
BEFORE JANUARY 13TH!**

The United States Department of Agriculture's (USDA) Discrimination Financial Assistance Program (DFAP) is a limited-time program that Congress authorized in Section 22007 of the Inflation Reduction Act in August 2022 for the purpose of providing financial assistance to ranchers, farmers, and forest landowners determined to have experienced discrimination in USDA lending programs prior to January 1, 2021.

KEEPSEAGLE PARTICIPANTS ARE ELIGIBLE TO PARTICIPATE BASED ON THE SAME CLAIM(S).

DEADLINES
January 13, 2024: DFAP Application Submission Deadline

DFAP APPLICATION AVAILABLE AT
<https://22007apply.gov/>



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5,502
miles -
\$34,995
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2020
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Sierra
Denali -
55,601
miles -
\$60,995 -
#32136B



2019
Ford
Edge -
39,576
miles -
\$28,995
#17228A




2019
Ford
Ranger -
24,137
miles -
\$37,995
#34163A




2018
Ford F-
150 -
40,568
miles -
\$55,995
#C0166



2017
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Encore -
104,786
miles -
\$13,995
#60617A



2016
GMC
Sierra -
90,432
miles -
\$28,995 -
#06375C




2014
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Compass -
122,403
miles -
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